

## Year 4 Newsletter – Summer 1

Welcome back to our new term!

We are very excited to welcome the children back for the Summer term. We are looking forward to all the interesting topics we will be learning about and the wonderful opportunities for the children to absorb new information and knowledge and apply this to their work.

I have already started to get to know some of the children and encourage you to share any information that may support their learning. Please come and introduce yourself and have a chat, I am looking forward to meeting you all.

### **Spelling and Reading**

This term we will continue to have our spelling lessons on a Monday where your new spellings will be issued. After time to practise in school and at home we will then have our test on a Friday. The spellings the children will be given each week can be practised at home using EdShed –

<http://play.edshed.com> Your child has their own password. Please let us know if you have an issue logging in as we will be monitoring access to provide DOJO's for home learning.

Our daily reading lessons will be completed using a mixed of curriculum texts and the novel Varjak Paw. These lessons help us with fluency, comprehension and our overall understanding of what we have read.



### **Writing**

This term in English, we will be creating our own Greek Myths based on our whole class reading from last term, Leo and the Gorgan's curse. Later on in the term, we will be using our prior learning in Geography and History to write a comparison between Ancient Rome and Canterbury Cathedral.



### **Maths**

In maths we will be focusing on fractions, including mixed numbers and improper fractions. We will also focus on decimals which will include tenths, dividing by 10 and ordering decimal numbers.



### **Science**

Our science topic is the Water Cycle. In this unit, children will learn about the main parts of the Water Cycle including evaporation, condensation, precipitation and collection. They will learn about each part in detail before piecing them all together to complete the cycle.



### **Art & DT**

In our Art lessons we will be looking at Monuments of the Byzantine Empire – also known as the Eastern Roman Empire. The children revise what they know about ancient Rome and then learn about how the empire split in two, using the famous mosaic of Constantine and Justinian at the Hagia Sophia in Istanbul to discover how Constantine became the first Christian Roman emperor.



In DT, we will be putting hands to sewing and producing a Cushion, using different stitch techniques.

## **Geography & History**

Geography will see us entering London and the Southeast. Children will build knowledge of the counties and cities of the UK, their geographical regions, human and physical characteristics and topographical features.



In History we will start out work on The Stuarts. During this unit, the children will retrieve prior learning on monarchy in Britain, including key vocabulary such as, 'inherit', 'heir' and 'tyrant', as well as knowledge of significant British monarchs and leaders, including Charles I, Oliver Cromwell and William and Mary.

## **MFL**

As we progress through the term, we will be building on our previous learning of animals to write our own Jungle Explorer's story.

## **Music**

All the learning in this unit is focused around the song: Blackbird by The Beatles - a song about civil rights.



## **PE**

Athletics and tennis will be our PE focus this term. We will explore a variety of different track and field events in the build-up to sports day. During tennis lessons, we will learn about racket skills and practice how to control a ball with the racket.



## **PSHE**

This term we will be thinking about Relationships: Knowing how to make friends, how to solve friendship problems when they occur, helping others feel part of a group, showing respect in how we treat others and knowing how to help ourselves and others when we are hurt or upset.



## **Homework**

In geography, we will be exploring physical and human features of southern England. We would like you to show us what you know about one of the following features; The White Cliffs of Dover, The River Thames, The South Downs, The London Underground, Brighton Pier or Canterbury Cathedral. You can present this in any way you wish, for example, a model, a factsheet, artwork or an idea of your own.



## **Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



### Times Tables Rockstars



### Spelling Shed



### Rewards



The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.

### Class information

**Class Teacher:** Mrs Morris

**Teaching Assistant:** Mrs Eden and Mrs Windsor

So that we can help you, please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle with water to school every day. This should contain only water. Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

When the weather is warmer a sun hat and sun cream.

### **Dates for the diary!**



**Monday 6th May**- Bank holiday

**Monday 13th May - Thursday 16th May** - KS2 SATs Week

**W/B 20th May** – Parents' Open Sessions (Foundation Subjects) – Days and timings tbc

**Monday 20<sup>th</sup> May – Friday 24<sup>th</sup> May** – Sports Week

**Thursday 23<sup>rd</sup> May** – Mintrdige Visit – Nekoda Davis

**Friday 24th May** – school closes to pupils for half Term