

Year 1 Newsletter – Summer 1 2024

Welcome

Welcome back to term 5, I hope you have had a lovely break.

Please could you encourage your children to play on Numbots as this is a fantastic programme for your child to develop their mathematical fluency. I have placed a password and username on stickers, which can be located in the front inside cover of your child's reading record.

As I say each term, you are more than welcome to talk with me after school, or for a longer appointment, please contact the school office or myself directly at jlowe@hazelleysacademy.org

Phonics and Reading

Phonics

Our Phonics scheme is Little Wandle Phonics.

Your child will continue to receive two books this term: a fully decodable book, that closely matches the phonemes (sounds) that have recently been taught in school, and that has been read in school during reading lessons, and a 'reading for pleasure' book. Your child is free to change their read for pleasure book at any point in the school day.

PLEASE CONTINUE TO SEND READING BOOKS AND RECORDS IN TO SCHOOL DAILY, IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.

Please record in your child's reading record every time you hear your child read at home.

Writing

This term we will be continuing to focus on:

- Correct letter formation using our new scheme Happy Handwriting
- Saying and writing simple sentences and recording words using phonic knowledge
- Learn to spell 'tricky' words (linked to the phonics scheme)
- Continue to practise using correct punctuation in sentences (finger spaces, capital letters and full stops).
- Use ambitious adjectives and verbs in sentences.
- Use the conjunctions 'and' and 'because' to join two clauses together.

Writing for this term is based on the following text:

- The Last Stop of Market Street (to describe)

Maths

The maths units taught this term include:



The children will also continue to practise number formation and recognition.

Place value within 50
Length and Height
Weight and Volume

For more information on how maths is taught, please visit: <https://whiteroseeducation.com/parent-pupil-resources>

Science Unit: Plants



The children will learn about:

Lesson 1 – What plants need
Lesson 2 – Parts of a plant
Lesson 3 - Seeds
Lesson 4 – Deciduous and evergreen plants
Lesson 5 – Plants we eat
Lesson 6 – Assessment

Working Scientifically criteria met in this unit:

- Using their observations and ideas to suggest answers to questions
- Identifying and classifying

Computing Unit: Coding



The children will learn about:

Coding	Coding	Coding	Coding	Coding	Coding
Instructions	Objects and actions	Events	When code executes	Setting the scene	Using a plan

Art & Design unit: paintings of children

The children will learn about:

Lesson 1 - Introduction to Hogarth and The Graham Children
Lesson 2 - Using line to plan a painting
Lesson 3 - Matching colour and using different brushes
Lesson 4 - Drawing children playing
Lesson 5 - Creating a picture based on the The Graham Children
Lesson 6 - Assessment

Design Technology: Build Vehicles

Parents, please could you provide an empty tissue box for this activity?

Skills taught within this unit:

Research and investigate different types of vehicles; different parts of a vehicle; explore wheels and axles in toy cars. Design understand criteria (user, purpose, function, appeal); generate/innovate/develop ideas; talking; drawing; labelling. Make select tools/materials for making a toy vehicle with

wheels and axles; cutting; different ways of joining decorating; finishing use and evaluate car racing in the playground exploring speed; film/photograph children doing this; evaluation against criteria and existing products.

Geography: The Seven Continents.

The children will learn about:

- Lesson 1 - The Seven Continents
- Lesson 2 - The Five Oceans
- Lesson 3 - The Equator and the poles
- Lesson 4 - Land around the world
- Lesson 5 - Europe: our continent
- Lesson 6 - Assessment

Music Unit: Your Imagination

The children will learn how to:

1. Listen and appraise
2. Musical activities - learn and/or build on knowledge and understanding about the interrelated dimensions of music through: a. Games (Warm-up Games and Flexible Games) b. Singing c. Playing instruments (classroom and or band instruments) d. Improvisation e. Composition
3. Perform and share



PE

PE will continue to take place on Tuesdays and Thursdays indoors, so please remember to send your child to school dressed in PE kit on those days. Children may stay in PE kit all day. Long hair is to be tied up and no jewellery please. Thank you.

Topics taught this term:

Athletics
Pirate Fitness



PSHE Unit: Relationships

The children will learn about:

- Lesson 1 - Families
- Lesson 2 - Making Friends
- Lesson 3 - Greetings
- Lesson 4 - People who help us
- Lesson 5 - Being my own best friend
- Lesson 6 - Celebrating my special relationships



RE Unit: Judaism



Homework Project



At the end of every term, a selection of homework projects will be sent home for your child to complete. They may select any of the projects set. Projects will be linked to the learning that will take place in the following term. 5 dojos will be presented on completion of a project. THIS IS NOT COMPULSORY.

Weekly homework:

- Read school reading book at least x3 weekly.
- **READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.**
- Spellings - linked to phonics or spelling pattern taught during the week. There will be a weekly spelling test linked to spellings sent home. Spellings are sent home every Monday.
- Complete number bond practice on Numbots.

ALL USERNAMES AND PASSWORDS WILL BE STUCK INTO THE FRONT INSIDE COVER OF YOUR CHILD'S READING DIARY.

Key question: Is Shabbat important to Jewish children?

RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities.



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teacher: Miss Lowe

Teaching Assistant: Miss Stocker

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day as this aids brain function.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



Dates for the diary!

Monday 15th April – School reopens to pupils

W/B 20th May – Parents' open sessions (Foundation subjects) – days and timings tbc

Monday 20th May – Friday 24th May – Sports week

Monday 20th May – Mintridge Visit – Danielle Brown

Thursday 23rd May – Mintridge Visit – Nekoda Davis

Friday 24th May – School closes to pupils for half term

Tuesday 4th June – Term 6 begins

DATES AND TIMINGS MAY BE SUBJECT TO CHANGE