

## Year 5 Newsletter – Spring 2

### Welcome

Welcome back! We hope you have had a restful half term break. We have yet another busy term coming up! We had a fantastic Term 3, and I know that Term 4 will follow in suit. Thank you to those who were able to join us for the Maths Open Session last term – I hope it familiarised you with elements of the Y5 Maths curriculum, which will enable you to support your children at home. As always, if you have any questions, please do not hesitate to ask.

Miss Celebicanin

### Spelling and Reading

This term, we will test our spellings on a Monday and new spellings will be sent home on this day. We will be reading a wide variety of texts, working on skills such as inference and explanation, finding evidence in the text to support our arguments.



### Writing

Poetry: We will be analysing and performing a poem called 'The Highway Man'.

Shakespeare: Pupils will be analysing and discussing the story of Macbeth.

Non-chronological Report (Comparison): We will be comparing Australia's physical geography to the UK's physical geography, looking at how they are different.



### Maths



In Maths, we will be focusing on multiplication and division, as well as building on our fraction knowledge, beginning to multiply them and finding fractions of an amount. Top Marks is a great online platform, which enables pupils to play Mathematical games to build their knowledge and it's free! <https://www.topmarks.co.uk/>

### Science



In Science, this term, we will be learning about 'Forces'. Pupils will learn that forces can make things increase their speed, reduce their speed, change direction, or change shape. They will study gravity, friction, air resistance and water resistance, looking at ways in which all these forces act upon objects such as parachutes, boats and footballs.

### Art & Design/Design & Technology

In Art, we will be studying the art of Chinese Painting and Ceramics, focusing on Chinese brush painting: the materials used for painting and calligraphy, subject matter and typical compositional devices. The children then study Chinese ceramics. Over the course of the lessons, the children use traditional Chinese painting materials for calligraphy.

In DT, we will be searching and investigating how to make a bag. The children will then design and make their own bags, then they will use and evaluate them, once finished.



### Geography/History

In History, we will be learning about the Transatlantic Slave Trade, where we will build upon t knowledge of empire and slavery. They will look at the atrocities of the Transatlantic Slave Tr looking at how and why the forced migration of millions of Africans took place.

In Geography, pupils will explore Western Europe, building on their prior learning of Europe as a continent. Within this unit children will use maps of Western Europe to identify key countries and key



physical features. They will use maps to explore the location of countries such as France, Germany and the Netherlands, recognising physical features such as peninsulas, mountains, and rivers.

## PE

This term, in PE, we will be learning Dance and Athletics.



## PSHE

In PSHE we will be looking at Healthy Me – we will be learning about the impact of body image and learning how to put a poorly person in the recovery position.



## RE

In RE, we will be answering the question: Did God intend Jesus to be crucified and if so, was Jesus aware of this?



## Reminders

As a reminder, our school uniform for Upper Key Stage 2 is a white shirt and school tie with black trousers/skirt and black shoes.

Children are expected to read at home **daily**. Reading records should be brought into school each Friday for Dojo points to be awarded. These will be checked.

Weekly homework will be given out on a Tuesday to be handed in the following Monday. Dojo points will be given for weekly homework.

## Homework Project – some examples below:



History:

- Create an information board explaining what the Transatlantic Slave Trade was and how it impacted many lives.
- Write a letter to a loved one as if you are somebody who was affected by the Transatlantic Slave Trade.
- Write an explanation text for younger children detailing information about the Transatlantic Slave Trade.

Geography:

- Create a board showing the countries in Western Europe, researching them and writing information about them. Some photos below could show you an example:



Science:

- Create a poster explaining information about forces.



Dojo points will be awarded for Homework Projects – all children are expected to compete one of the projects and bring them into school on **Monday 26<sup>th</sup> February**. We would love to display them on our shelves in the classroom!


  
RESPECT  
Each Other


  
RESPECT  
Our Environment  
& Community


  
RESPECT  
Yourself

### Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



### Times Tables Rockstars



### Spelling Shed



### Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



### **Class information**

**Class Teacher:** Miss Celebicanin

**Teaching Assistants:** Mrs Tina Nelson

Please remember to name your child's school jumper or cardigan and that upper Key Stage 2 uniform is black/grey trousers/skirt, white shirt and academy tie.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



### **Dates for the diary!**



**Monday 26th February** – School reopens to pupils start of Term 4

**Monday 26th February** - 2-2:30pm - Rugby session with Saints



**Thursday 7th March** – World Book Day Dress Up Day

**Monday 11th-15th March** – Travelling Book Fair in school

**Friday 15th March** – Red Nose Day – Mufti Day

**Tuesday 19th & Wednesday 20th March**- Parents Consultation Evenings 3.00- 6pm, 3.00-5.30-pm

**Friday 22nd March** – School Photographs – Class (8.45am)

**Wednesday 27<sup>th</sup> March** - Whole school theatre production - 'The Little Princess'

**Thursday 28th March** – School closes for Easter