

Year 1 Newsletter – Spring 1 2024

Welcome

Welcome back, we hope you had a wonderful Christmas and wish you and your family a Happy New Year!

Reading and Phonics

Our Phonics scheme is Little Wandle Phonics.

Your child will continue to receive two books this term: a fully decodable book, that closely matches the phonemes (sounds) that have recently been taught in school, and that has been read in school during reading lessons, and a 'reading for pleasure' book. Your child is free to change their read for pleasure book at any point in the school day.

PLEASE CONTINUE TO SEND READING BOOKS AND RECORDS IN TO SCHOOL DAILY, IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.

Also, please record in your child's reading record every time you hear your child read at home. Your child is rewarded with Dojo points for home reading.

Each Friday your child can swap their reading for pleasure books.

You can support your child's progress by listening to them read each day.

READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.

Recommended reads:

The Storm Whale by Benji Davis



Writing

This term we will be writing a story based on our class text. Your child will learn use different styles of sentences to convey meaning and continue to practice using capital letters and full stops in sentences. Later in the term, we will be looking at the needs of wild animals and we will be practicing sharing information through our writing.

We will also continue to practise spelling daily in spelling lessons, you can support your child further by practising their weekly spellings at home. Spellings are sent out as a paper copy and are also on Spelling Shed. Your child receives Dojo's for their spelling work both online and paper based.



Maths Unit: Place value, addition and Subtraction

In maths, this term, your child will learn about place value within 20 and addition and subtraction. At the beginning of the term, we will investigate 2D and 3D shapes, thinking about their mathematical names and properties.

Science Unit: Seasons and weather



In Science, we will be learning about the four seasons and weather. We will look at different tools to record the weather and consider the use of graphs to show weather information.

Computing Unit: Online safety and Purple Mash

The children will learn about how to stay safe online and how to use the Purple Mash platform.

Art & Design unit: Architecture

We will be looking at the architecture of buildings, including different features and consider the various purposes of buildings. The children will also be designing their own buildings.

Design Technology

This term in DT we will be studying food technology, looking specifically at chopping vegetables and considering a balanced diet.

Geography: The British Isles

In Geography, we will be naming locations within the British Isles. During this unit children will study each country within the United Kingdom.



Music Unit: I wanna play in a band

This term in music we will continue to find the pulse in music and listen to, and appraise a variety of rock music. The children will practice and rehearse for the end of term class performance.



PE:

PE will take place on Tuesdays and Thursdays outdoors and indoors, so please remember to send your child to school dressed in PE kit on those days. Children may stay in PE kit all day.

Long hair needs to be tied up and no jewellery please.



PSHE Unit: Dreams and Goals

In PSHE we will be learning how to stay motivated when doing something challenging and maintain a positive attitude. We will also be reflecting on how we work with others and support them to achieve their goals.



RE Unit: Christianity

Key question: Was it always easy for Jesus to show friendship?



RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.

Children consider ideas and discuss information and questions, thinking about a variety of religions and topics.

Homework



Weekly homework:

- Read school reading book at least x3 weekly. Please record that your child has read in their reading record, as we collate and record all reads every Friday.

READING FOLDERS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.

- Spellings – a paper copy will be sent home every Monday. Children can collect more copies if they would like to throughout the week. Spellings can also be practised on Spelling Shed.

Homework project:

Our project will be linked to next terms science topic - the four seasons.



You can show the differences in the seasons in any way you choose, be as creative as you like!

A separate letter with more information will be given to children.



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teachers: Mrs Lowe.

Teaching Assistants: Miss Stocker and Miss Carry.

Please remember to write your child's name in their school jumpers or cardigans.

We request that all children bring a named water bottle to school every day. Please ensure your child has a coat for playtimes.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



Dates for the diary!

Thursday 4th January- school open for pupils start of term 3

W/C 5th February – Parents' Open Sessions (Maths) – days and timings tbc Friday

16th February – school closes for Half Term