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Year 5 Newsletter - Autumn 2 2023

Welcome

Welcome back to term 2, we hope you have had a lovely half term break. This term we will be very busy in class with our new learning.

Spelling and Reading

This term we will continue to have our test spelling on a Friday and new spellings will be sent home on this day. In reading we are continuing to work on our inference and explanation skills specifically finding evidence from a text to back up a point.



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Writing

In English this term, we will be writing three exciting pieces. We will be writing a fiction piece based on 'The Viewer' by Gary Crew and Shaun Tan. For our non-fiction writing, we will compare Rockingham Village, Corby, and London, as well as writing an essay answering the question: What led Britain to build an empire?



Maths

In maths, we will be studying addition and subtraction, multiplication and division, as well as fractions.



Science

Our science topic this term is materials. This unit builds on prior knowledge from Key Stage One, children began to learn about materials and their properties. Children began to think about how the properties of materials link to their uses. In this unit, children will revisit the concept of conductivity. They will look at the most suitable material for thermal conductivity and will analyse different materials and their properties. After revisiting this knowledge, children will move on to studying solubility; which materials are soluble and what it means to be soluble. This knowledge and understanding will form a foundation of understanding of chemistry that they will build on in KS3.

Art & Design/Design & Technology

In art we will be studying Islamic art and architecture. During the course of the unit the children create two works of art in Islamic style. At first, they use rulers and compasses to create repeating geometric designs which they decorate with brightly coloured inks. They then take their design and transfer it onto a claytile, developing their skills in three-dimensional modelling.

Geography/History

Geography introduces the students settlements. Building on an understanding of local geography, children will learn that settlements are places where people live. They will look back to ancient times when humans were nomadic hunter gatherers and will link to their learning in history about Ancient Egypt and people settling along the Nile to farm. They will begin to reflect on the settlements we have today and why they were first built. Throughout the unit children will look at the link between the geography of a place and its human features. They will learn that rivers were an important resource for travelling and transporting goods in the past and that many cities grew around a river. It is important for children to understand that settlements are located in certain places for a reason and the geography of an area can often reveal why.

In history we will be studying the early British Empire. This unit begins by retrieving prior knowledge on 'empire' and supporting children with understanding the time periods being studied by placing the Early British Empire on a timeline with monarchs previously studied during the curriculum. In lesson 1, the children will gain an overview of the British Empire. Lesson 2 looks at Global trade and how colonies were established to enable Britain to benefit from trading goods. Lesson 3 focuses on the

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significance of India to the British Empire, looking at the Mughal Empire and the growth of the East India Company. Lesson 4 looks at the Seven Years War and the impact of this to Britain. Finally, lesson 5 builds on knowledge from the rest of this unit to answer the question, 'what motivated Britain to build an empire?'

Music

In music we will be looking at jazz music. We will listen to different pieces of this genre and compose our own jazz pieces.



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In PE we will be developing our skills and knowledge of gymnastics and fitness circuits.

PSHE

In PHSE we will be looking at celebrating differences.



In RE we will be learning about Christianity, specifically Christmas.



Reminders

As a reminder, our school uniform for upper key stage 2 is a white shirt and school tie with black trousers/skirt and black shoes.

Children are expected to read at home daily. Reading records should be brought into school each Friday for Dojo points to be awarded.

Weekly homework will be given out on a Friday to be handed in the following Thursday. Dojo points will be given for weekly homework.

Homework Project

Over the half term break, I encourage you to immerse yourself in the world of the Early British Empire by completing one or more of projects on the homework sheet.









Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities

















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#### **Rewards**

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



## **Class information**

Class Teacher: Mr Egan
Teaching Assistants: Mrs Tansey

Please remember to name your child's school jumper or cardigan and that upper Key Stage 2 uniform is black/grey trousers/skirt, white shirt and academy tie.

We request that all children bring a named water bottle to school every day and as the weather is warmer a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



# Dates for the diary!

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Monday 30th October – School closes – teacher training day

Tuesday 31st October - School starts term 2 and - PTA Halloween Disco

Thursday 2<sup>nd</sup> November – forest school

Thursday 9th November – forest school

Friday 1st December - School closed - teacher training day

Wednesday 6th December - Key Stage 2 Christmas concert

Wednesday 20th December - School closes for Christmas holiday