

# Year 5 Newsletter – Autumn 1

## Welcome

Welcome back to the start of a fresh school year! We're eagerly anticipating all the exciting learning opportunities that await us in the coming months.

## Spelling and Reading

This year we will have our test spelling on a Thursday and new spellings will be sent home on Friday. In reading we be focusing on fluency and reading for meaning.

**Phonics**

## Writing

This term we will be writing fiction texts based on the short film 'Home sweet home'. We will also write a non-chronological report based on the text 'Silent Music'. Finally, we will be writing an essay based our geography unit.



## Maths

In maths we will be covering number and place value, addition and subtraction, as well as statistics.



## Science

In this unit, building on their knowledge of how our bodies work and how we care for them, pupils will study the changes that happen to the human body from conception through to old age. They will cover the period of growth known as adolescence and will learn about the changes to the human body. This substantive knowledge will support their understanding of changes within their own bodies and will enable them to understand and support their peers.



## Computing

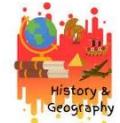
In computing we will be learning to use Microsoft Word. We will learn how to insert images them as well as adding text and considering how best to present a final document.



## Art & Design/Design & Technology

This unit considers style in art (first studied in year 1, and then referred to in other units throughout the course of study) by first considering how artists can use different techniques to alter their style. Children start by comparing different styles of brushwork demonstrated by Stubbs in Whistlejacket and by Munch in The Scream of Nature (which they are familiar with from year 4). They draw pears using contrasting techniques, creating visible marks in oil pastels in the manner of Van Gogh and smooth modelling using soft pastels in the manner of Stubbs. They go on to compare two radically different styles, rococo and modernism, analysing the differences they see in painting and chair design. This leads to a more detailed analysis of modernism, looking at abstract art of the 20<sup>th</sup> century and using their developing knowledge of colour theory to design and create their own abstract work using acrylic on canvas.





**Geography/History**

In geography children will look again at lines of longitude and latitude and will learn more about the Prime Meridian and why it was agreed. They will explore coordinates and will use them to identify locations on a map. They will reconnect to their previous learning about map scale and will have opportunities to secure their understanding of calculating distance on a map.

In history children will learn about how historians find out about Baghdad, using sources from the time including written accounts. The children will have opportunities to handle these sources and make interpretations. They will learn that:

- The Islamic Empire spread rapidly after Mohammad’s death
- Baghdad is a city that was built a long time ago near the river Tigris by Caliph Al Mansur was the leader of the Abbasid Caliphate who
- Many people came to Baghdad to trade and to study
- Many important books were translated into Arabic by scholars in Baghdad
- In 1258 CE, Baghdad was invaded and much of the city was destroyed

**Music**

In music we will be looking at classic 1980’s rock music. Each week we listen and appraise a different song and learn to perform Livin’ on a Prayer by Bon Jovi. We will also be learning to read music and play the glockenspiel to accompany our final performance.



**PE**

In PE we will be coving tag rugby and team outdoor adventurous activities.



**PSHE**

In PSHE we will be covering the topic ‘Being me in my world’. This topic Includes lessons on self-identity, group identity, responsibilities, consequences and teamwork.



**RE**

This term we will be investigating the question: how far would a Sikh go for his/her religion?



**Reminders**

As a reminder, our school uniform for upper key stage 2 is a white shirt and school tie with black trousers/skirt and black shoes.

Children are expected to read at home daily. Reading records should be brought into school each Friday for Dojo points to be awarded.

Weekly homework will be given out on a Friday to be handed in the following Wedenday. Dojo points will be given for weekly homework.

### Homework Project

Please see separate letter.



### Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



### Times Tables Rockstars



### Spelling Shed



### Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



**Class information**

**Class Teacher:** Mr Egan  
**Teaching Assistants:** Mrs Tansy

Please remember to name your child’s school jumper or cardigan.

We request that all children bring a named water bottle to school every day and when the weather is warmer a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

**Dates for the diary!**



- Wednesday 20th September** – Parent’s Welcome Meeting
- W/B 2nd October** – Parents’ Open Sessions (Reading) – days and timings tbc
- Tuesday 17th October** - Parents Consultation Evening – 3.00pm – 6.30pm
- Wednesday 18th October** - Parents Consultation Evening - 3.00pm – 5.30pm
- Friday 20th October** school closes to pupils for Half Term