

Early Year Unit: Reception Newsletter – Summer 2

Welcome

Welcome back! I hope you have all had a lovely half term. Thank you for your continued support last term, we had a great time welcoming you in for our Coronation celebrations. As we are entering our final term of the year, the staff in reception will be supporting the children with transition to year 1.

All the children have worked incredibly hard over this past year and in these final few weeks, staff will be spending time to support the children in order to make our end of year assessments. If you have any questions about this, please do not hesitate to speak to me.

Miss Wareing

Summer 2 Focus

This term we are going to be learning about dinosaurs. There is a focus on key knowledge and vocabulary in order to develop the children's understanding around this fascinating subject area. The children will be placing things on simple timelines to know how long-ago dinosaurs lived as well as learning about the different dinosaurs that walked on land, swam in the sea and flew in the air. Children will also learn about the important role of palaeontologists, with special focus on Mary Anning.



Phonics

During this term, the children will continue with their daily phonics lessons. Based on our termly assessments, children will be addressing any gaps or misconceptions with their phonic skills and will either be working on Phase 3 or 4 in preparation for year 1. Your children will continue to learn how to read words with 2 or more diagraphs and our reception high frequency words. Please visit our school website to get up-to-date information about phonics at Hazel Leys.

<https://www.hazelleysacademy.org/page/?title=Phonics&pid=219>



Literacy - Writing

During this term we will be making our final judgements against the Early Learning Goals (ELG's).



We will be continue to work with the children so they are able to independently write sentences. We will also be looking for the children to use finger spaces and full stops in their sentences.

Our written work will be linked to the wide range of books that we share as a class, such as 'If I had a dinosaur', 'Dinosaur Bones' and 'Stop that Dinosaur'.

In addition to this, children will continue with their daily pop sentences as we continue to develop our sentence's structure focus. Please ensure that your child is practicing their POP sentences at home.

Literacy - Reading

Your child will continue to take part in 3 reading lessons a week where they will learn how to decode word, read with prosody and develop their comprehension. Books are changed weekly with the new book being sent home on a Friday after we have read it in school.

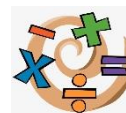


This term, we are focusing on developing the children's fluency. This can be achieved by repeated reading practices and engaging in a text in many different ways such as role playing, using our voices to show differences in characters and echo reading.

Please read the book repeatedly to help your child develop their confidence, fluency and comprehension. Don't forget to **write in their reading records** to let us know when they have been reading at home. Children will also still be bringing home a reading for pleasure book.

Maths

This term, the children will be looking at how numbers bigger than ten are made. Common misconceptions such as 14 being a 1 and 4 will be addressed so that the children have a good understanding of place value. We will also be looking at doubling, halving, patterns and measurements.



Communication and Language

This term we will continue to retell stories in a variety of ways, ensuring that the children take on different roles. Children will be taught subject specific vocabulary so that they can use it accurately when talking about dinosaurs. Our key words this term include, palaeontologist, fossil, excavate, prehistoric, pterosaur, plesiosaurs and specific dinosaur names.



This term, the children will take part in a show and tell session to develop their confidence and vocabulary around an object or topic of their interest. More information will be shared with you soon.

Personal, Social and Emotional Development

This term, we are looking at changes that we experience. This includes how they have changed over this past year, what changes are coming and seasonal changes. This term, a lot of our focus will be on managing the children feelings around moving to year 1, which will include visits to their new classroom, meeting the adults and talking to some current year 1 children.



Physical Development

We will be continuing to develop our fine motor skills through daily fine motor provision and a weekly Get Squiggling session to strengthen body control, hand grip and pencil control.



Our **PE lessons** are still on a **Wednesday**. Please could all children attend school in their PE kit.

Children need to have an Academy PE t-shirt, shorts or jogging bottoms/leggings depending on the weather and an Academy Jumper. All children must be wearing trainers. Please also ensure they **do not wear any jewellery** and that long hair is tied back.

Understanding the World

This term we will be learning about dinosaurs. In this unit of work, children will learn about two specific dinosaurs: the very familiar Tyrannosaurus Rex and the Stegosaurus. The two dinosaurs are helpful for the children to compare and contrast; they will look at things like how they walked, what they looked like, what they ate.



Expressive Arts and Design

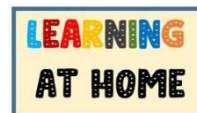
We will be making lots of artwork that link to our dinosaur stories, including making dinosaur fossils, dinosaur footprints and creating dinosaur skeletons. We will also be making different crafts for Father's Day.



The children will have a range of role play opportunities so they can experience being a palaeontologist and have the chance to do a dinosaur dig!

Helping your child learn at home

- **Daily** reading using your child's school reading book and 'Reading for Pleasure' book.
- Encourage your child to complete their weekly POP sentences.
- Encourage your child to practice reading and writing high frequency words.



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teacher: Miss Wareing

Teaching Assistants: Miss Stocker and Mrs Clough



Please could all children arrive at school by 8:55am as learning starts promptly at this time. The gate by the classroom is open from 8:45am and will be closed at 8:55am. Children who are late miss out on the start of our daily learning and disturb the children who have arrived on time.

Please remember if you are making your child a packed lunch, we ask you do not put anything in that contains nuts and to make it a healthy selection of food.

Warmer weather

As we start to experience the warmer weather, please make sure children are prepared with a hat, glasses and suncream. We spend a lot of our time outdoors so it is important for children to stay safe in the sun and heat.



Dates for the diary!

Monday 5th June - school reopens to pupils

Tuesday 4th July – Reception Sports Day (PM) – more information to follow

Friday 7th July – transition to new year group day

Friday 7th July – end of year reports out to parents

Week commencing 10th July – informal meeting with parents regarding queries about end of year reports

Friday 21st July – End of the academic year

Tuesday 5th September – start of new academic year



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities.

