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Year 6 Newsletter - Summer 1

Welcome

Our main topic for the term is Mexico. As with last term, our homework will be handed out on a Thursday to be handed in the following Tuesday. As a reminder, children can change their reading book on any day. Reading records will be collected and Dojo points will be given out for the number of times children have read to an adult.

Spelling and Reading

This term we will continue to test spelling on a Friday and new spellings will be sent home on this day. In reading we are continuing to work on our inference and explanation skills as well as retrieval. As a reminder, children are expected to log on to Spelling Shed to practise their weekly spellings and books, which match children's reading levels, are on Ebooks. Dojo points are given for children using both these platforms weekly.

Writing

In English this term we will be writing a persuasive letter, a character description and a narrative based on the short film 'Little Freak.'



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#### **Maths**

We will be revising the topics taught throughout KS2 in preparation for our upcoming SATs. We will then move on to applying our maths in real world style problems.



#### Science

In this module children develop their understanding of electrical circuits and build on the work in the Year 4 module. They will construct circuits with an increasing number of components and contrast the effects this has on the function of the components.

### Computing

This term we will explore the concept of variables in programming through games in Scratch. First, learners find out what variables are and relate them to real-world examples of values that can be set and changed. Then they use variables to create a simulation of a scoreboard.



#### Art & Design

This term we will be designing our own playground. By the end of the unit student will have:



- Created five apparatus designs, applying the design criteria to their work.
- Made suitable changes to their work after peer evaluation.
- Made roughly three different structures from their plans using the materials available.
- Completed their structures, improving the quality of their rough versions and applying some cladding to a few areas.
- Secured their apparatus to a base.
- Made a range of landscape features using a variety of materials which will enhance their apparatus.

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# Geography

In this unit children return to the ideas of continents, countries, states and regions through Mexico's location, human and physical features, and climate. Children will extend their understanding of a region by considering how a place can be in different regions, and how densely regions are populated and why, as well as how they are affected by land use, trade, climate (including climate change) and politics.

#### Music

Our learning is focused on revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

#### PE

This term we will be units are athletics and tennis.

#### **PSHE**

Our topic this term is relationships.



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#### RE

Our RE topic this framed around the question, 'Does belief in Akhirah (life after death) help Muslims lead good lives?'

# **Homework Project**



Please see the separate homework information sheet sent home.







#### **Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities

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### **Times Tables Rockstars**



# **Spelling Shed**

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#### **Rewards**

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



# **Class information**

Class Teacher: Mr Egan
Teaching Assistants: Mrs Eden and Mrs Milan

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and as the weather is warmer a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



# Dates for the diary!

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Monday 17th April - Term 5 begins

Monday 1<sup>st</sup> May – School Closed, Bank Holiday Monday

Monday 8th May – School closed, Bank Holiday for the coronation of King Charles III

Tuesday 9th May – SPaG SATs assessment

Wednesday 10th May - Reading SATs assessment

Thursday 11<sup>th</sup> May – SATs Maths Arithmetic and Reasoning Paper 1

Friday 12<sup>th</sup> May – SATs Maths Reasoning Paper 2

Tuesday 23<sup>rd</sup> May – Whole school introduction to Shakespeare workshop

Thursday 25th May - Term 5 ends

Friday 26th May – Teacher training day

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