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Year 4 Newsletter – Spring 2

Mr Redhead and Mrs Tansey hope you have enjoyed your half term. We would like to share what we have planned and ready for the term ahead. We have lots of exciting topics to study this term.



Spelling and Reading

We have spelling lessons each Wednesday and Friday. Children will be given new spellings each week to be practised at home using EdShed – http://play.edshed.com Your child has their own password.

The adults in our class love to read, we hope you do too. This year we will continue to use Reading Vipers to help us with our guided reading. These can be used at home when reading too. In our guided reading lessons this term we will be focusing on the vocabulary, infer and retrieve vipers.







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Writing

We will link our Geography theme USA to our English writing. This half term we are learning narrative writing based around characters. Later the children learn to write a persuasive speech.





In maths this term the children will build on existing learning in Yr3 when they focus on perimeter and length before they begin a unit on fractions.



Science

Our science topic 'Switched On' will introduce the children to electrical circuits, switches, insulators and conductors.



Computing

In computing we will be learning about coding. The children learn to debug, use coordinates IF statements and variables.



In Geography this half term the children will learn about the environmental regions, key physical and human characteristics of countries, and major cities. In class, we will study geographical, human and physical similarities and differences of the USA and UK.



<u>MFL</u>

In French we will be looking at Families. We will learn to speak as well as write sentences about our families in French.

Music

In music each week we listen and appraise a range of different music genres. This half term we be exploring the music from Bill Withers and learning how to sing and play 'Lean on me' on the glockenspiels.

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<u>PE</u>

Tuesday – Indoor PE (Outdoor as weather permits)
Thursday – Outdoor PE ( as weather permits)

On PE days please wear <u>tracksuit bottoms</u> or <u>shorts</u> and an <u>academy PE jumper</u>. Don't forget to wear <u>trainers</u>.



#### Homework

Each week your child should complete the 3 following activities:



**4-5 x** Home reading sessions with an adult – Quick note recorded in diary. A mixture of Big Cat online e-books and the read book we change each week.



30 minutes -TT Rockstars multiplication practice.



**Ed Shed Spelling** practice - Minimum 2-3 sessions each week. We have our weekly spelling check each Friday







## **Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



## **Times Tables Rockstars**



## **Spelling Shed**



## **Rewards**



The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.

### **Class information**

Class Teacher: Mr Redhead
Teaching Assistants: Mrs Tansey

So we can help you, please remember to name your child's school jumper or cardigan.

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We request that all children bring a named water bottle to school every day.

When the weather is warmer a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



## Dates for the diary!

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Thursday 2<sup>nd</sup> March – World Book Day – **Choose your own theme. Dressing up as your favourite book** character!

Wednesday 15<sup>th</sup> March- Parents Evening; 3.30-6pm Thursday 16<sup>th</sup> March- Parents Evening; 3.30-5pm Friday 17<sup>th</sup> March – Red Nose Day Saturday 18<sup>th</sup> March - Global Recycling Day Tuesday 21<sup>st</sup> March – World Poetry Day Friday 24<sup>th</sup> March – Class photographs Friday 31<sup>st</sup> March – school closes for Easter

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