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Early Year Unit: Reception Newsletter - Spring 2

Welcome

Thank you to everyone for your support last term and for those who attended our Maths workshop. We hope you enjoyed seeing what Maths looks like in Reception at Hazel Leys. The staff have also thoroughly enjoyed welcoming families into school for our "Family Fridays" to share your child's learning stories. Please make sure you sign up for our Family Friday session so your child can share their learning with you.

Miss Wareing

Spring 2 Focus

This terms learning will be centred around "Castles and Dragons" The children will be exploring fictional and non-fictional books to help them learn about the different parts of a castle and engage with exciting adventure stories. We will also be looking at King Charles in preparation for the Coronation later this year.



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#### **Phonics**

During this term, we will be consolidating our phase 3 phonic sounds with the *Little Wandle Letters* and *Sounds Revised* scheme. Your child will learn how to decode and read longer words using the sounds we have learnt so far. Please visit our school website to get up-to-date information about phonics at Hazel Leys.



https://www.hazelleysacademy.org/page/?title=Phonics&pid=219

## **Literacy - Writing**

During this term we will continue expect children to come up with own ideas for their writing.



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We are now expecting the children to listen to sounds independently in order to try and write words that they want. This is expected in both their guided and independent writing.

Our written work will be linked to the wide range of books that we share as a class, such as 'Zog', 'George and the Dragon and 'Look Inside a Castle'.

This term, we will also be starting handwriting lessons where the children will be taught our presentation expectations through our school's handwriting scheme, Kinetic Letters.

## **Literacy - Reading**

Your child will continue to take part in 3 reading lessons a week where they will learn how to decode word, read with prosody and develop their comprehension. Books are changed weekly with the new book being sent home after we have read it in school.

**Please read the book repeatedly** to help your child develop their confidence, fluency and comprehension. Don't forget to **write in their reading records** to let us know when they have been reading at home.

Your child will still choose a 'Reading for Pleasure' book to take home at the end of each week. This is a book to be shared with the adults at home. There is no expectation that they can read this book independently.

## **Maths**

We are continuing to look at how numbers are represented using our Magic Counting Stick. Each lesson will include counting strategies and subitising practice to develop the children's numerical fluency. We will also be looking at shape, space, measure, addition and subtraction. This term we will also be looking at number bonds to 10.



### **Communication and Language**

This term we will continue to retell stories in a variety of ways, ensuring that the children take on different roles. Children will be taught subject specific vocabulary so that they can use it accurately when talking about castles.



We offer daily opportunities for the children to talk, share ideas and use new language in all areas of their learning.

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## Personal, Social and Emotional Development

This term, we are building upon our previous work using the Colour Monster to encourage children to talk about their emotions and share regulation strategies.



We will also be learning about how to keep ourselves healthy, including talking about food, exercise and hygiene.

#### **Physical Development**

We will be continuing to develop our fine motor skills through; dough disco, Super Sewing, Drawing Club, and Get Squiggling sessions to strengthen body control, hand grip and pencil control.



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Our PE lessons are still on a Wednesday. Please could all children attend school in their PE kit.

Children need to have an Academy PE t-shirt, shorts or jogging bottoms/leggings depending on the weather and an Academy Jumper. All children must be wearing trainers. Please also ensure they **do not wear any jewellery and that long hair is tied back**.

## **Understanding the World**

This term we will be learning about Spring and doing observational drawings of plants as they grow and change. The children will also be planting fruit/veg in our gardening area which will link to our personal, social and emotional learning.



We will be taking part in Easter celebrations and learn about why it is important to people all over the world.

## **Expressive Arts and Design**

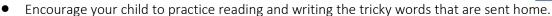
We will be making lots of artwork that link to our Castles and Dragon stories, including making castles, crowns and dragon eggs. The children will also be making Mother's Day and Easter crafts throughout the term.



The children will have a range of role play opportunities so they can experience being royalty and living in a castle.

## Helping your child learn at home

- Daily reading using your child's school reading book and 'Reading for Pleasure' book.
- Phonics practice using your child's phonics book.











## **Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities.



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## **Rewards**

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



## **Class information**

Class Teacher: Miss Wareing
Teaching Assistants: Miss Stocker and Mrs Clough



Please could all children <u>arrive at school by 8:55am</u> as learning starts promptly at this time. The gate by the classroom is open from 8:45am and will be closed at 8:55am. Children who are late miss out on the start of our daily learning and disturb the children who have arrived on time.

Please remember if you are making your child a packed lunch, we ask you <u>do not</u> put anything in that contains nuts and to make it a healthy selection of food.

Please could we ask that your child <u>does not</u> bring any toys into school, including keeping them in their bags. We have lots of different resources in school that your child can play with during the day so they do not need to risk breaking or losing their toys from home.

Thank you for your support with this.

## Dates for the diary!

February:

Monday 20<sup>th</sup> February – school reopens to pupils



Thursday 2<sup>nd</sup> March – World Book Day – **Choose your own theme. Dressing up as your favourite book** character!

Wednesday 15<sup>th</sup> March- Parents Evening; 3.30-6pm Thursday 16<sup>th</sup> March- Parents Evening; 3.30-5pm Friday 17<sup>th</sup> March – Red Nose Day Saturday 18<sup>th</sup> March - Global Recycling Day Tuesday 21<sup>st</sup> March – World Poetry Day Friday 24<sup>th</sup> March – Class photographs Friday 31<sup>st</sup> March – school closes for Easter

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