☆

☆

☆☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\simeq}$

☆

☆

☆

☆

☆

☆

☆

☆

 $^{\diamond}$

☆

☆

 $\stackrel{\wedge}{\swarrow}$

☆

☆

☆

☆☆

☆☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆



Year 3 Newsletter – Spring 1

Welcome

Welcome back, we hope you have had a lovely Christmas break. This term we have lots of exciting learning to complete. Our main topic for the term is Ancient Greece. As with last term, our homework will be handed out on a Friday to be handed in by the following Thursday. As a reminder, reading books can also be changed on a Friday when they are checked and then Dojo points will be given out for the number of times children have read to an adult. We can't wait to get started. Ms. Chester and Mrs Pritchard.

Spelling and Reading

This term we will continue to test spelling on a Friday and new spellings will be sent home on this day. In reading we are continuing to work on our retrieval and inference skills. As a reminder, children are expected to log on to Spelling Shed to practise their weekly spellings and books, which match children's reading levels, are on Ebooks.

Writing

In English we are going to be writing persuasive leaflets trying to persuade people to visit Greece. We will be writing a mythical narrative based on Ancient Greece. We will also be looking at a range of poetry and we will be writing our own.

Maths

In maths this term we are going to be working on multiplication and division and length and perimeter. It is important that children are secure in their 2,5 and 10 times tables and are focusing on their 3, 4 and 8s Children are expected to practice weekly on Timestable Rockstar to help with this.

Science

Our topic this term is The Power of Forces. In this topic we will explore how forces can make objects start to move, speed up, slow down or change direction. They will compare how things move on different surfaces.



☆ ☆

☆ ☆

☆

☆

☆

☆

☆

☆

~~~~~

☆

**☆☆☆☆☆☆** 

☆

☆

☆ ☆

☆

☆

☆

☆

 $\frac{\hat{}}{}$ 

☆

☆

☆

#### Computing

In computing we will be learning how to use Microsoft PowerPoint to present information.



#### **Design Technology**

In D.T. this term our unit is 'Digital World: Electronic Charm'. We will be using technology to Program an eCharm and create a pouch to make it appealing to potential users.



#### <u>History</u>

Our history this term is Ancient Greece. We will be exploring the following enquiry questions: Who were the Ancient Greeks?



Were all Ancient Greek societies the same?

How were the Ancient Greeks governed and are there any similarities with how we are governed today?

\*\*\*\*\*\*\*\*\*

Who was allowed to vote in Ancient Greece?

What can we learn from our language about Ancient Greece?

How have the Olympic Games changed since they were first held in Ancient Greece?

What do we know about the achievements of Alexander the Great?

☆

☆

☆☆

☆

☆

 $\stackrel{\wedge}{\swarrow}$ 

☆

☆ ☆

 $\stackrel{\wedge}{\simeq}$ 

☆

☆

☆ ☆

☆

☆

☆

☆ ☆ ☆ ☆

☆

☆

☆

**☆☆☆** 

☆

☆

☆

☆

 $^{\diamond}$ 

**☆☆☆☆** 



\*\*\*\*\*\*\*\*\*

#### Music

All the learning in this unit is focused around one song: Three Little Birds - a reggae song. We will listen and appraise, take part in a range of musical activities and perform the song.

# f musical activities and perform the song.

#### <u>PE</u>

Outdoor PE: Monday – Competitive games

Indoor PE: Wednesday - Dance



\$\$\$\$\$\$\$\$\$\$\$

☆

\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$

☆

#### **PSHE**

Our topic for this term is dreams and goals.



#### RE

In RE this term we will be learning about Christianity by exploring the following enquiry questions: Could Jesus heal people? Were these miracles or is there some other explanation?



#### **Homework Project**

To create a project about Ancient Greece.









#### **Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



\*\*\*\*\*\*\*\*\*

# **Times Tables Rockstars**



# **Spelling Shed**



☆

☆

☆

☆

 $\frac{1}{2}$ 

☆

 $\stackrel{\wedge}{\simeq}$ 

☆☆

☆

☆☆

~~~~~~~~

☆

☆

☆

 $\stackrel{\wedge}{\simeq}$

☆ ☆ ☆



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teacher: Ms. Chester Teaching Assistants: Mrs Pritchard

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



Dates for the diary!

Tuesday 3rd January – Teacher Training Day Wednesday 4th January – School opens for term 3 Tuesday 17th January – Class trip to Rockingham Castle Wednesday 1st February – Active Playground Day Friday 10th February – End of term 3

 $\frac{1}{2}$