

Year 2 Newsletter – Autumn 2

Welcome back

Welcome back to Hendra class! I hope you have all had a great half term.

I firmly believe that home and school communication is vital to your child's education and emotional well-being, so please feel free to talk with me after school, or for a longer appointment, please contact the school office, or myself directly at jlowe@hazelleysacademy.org

I have put together some information that I thought would be useful for you to enable you to support your child's education this term.

Phonics and Reading

Phonics

ALL PARENTS ARE INVITED TO READ WITH THEIR CHILD IN Y2 EVERY THURSDAY 8.30AM-8.50AM.

For information about how we teaching phonics and reading this year and support on how to help your child read at home, please visit:

<https://www.hazelleysacademy.org/page/?title=Phonics&pid=219>

Your child will continue to receive two books this year: a fully decodable book, that closely matches the phonemes (sounds) that have recently been taught in school, and that has been read in school during reading lessons, and a 'reading for pleasure' book.

Please hear your child read at least three times per week at home. Children who read regularly at home, as well as at school, make the most progress.

READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.

Recommended reads:

**The Boy Who Could Fly – Sally Gardner
The enchanted Wood – Enid Blyton**



Writing



The children will continue to revise saying a sentence before writing it down, and writing sentences using correct punctuation.

They will also learn how to write:

- Short narratives
- Character descriptions
- Cards
- Letters

The teaching of writing will be based around the following film clips: La lune et L'Autre - Literacy Shed, The Bridge – The Bear and the Elk – Literacy Shed, and The Clock Tower – Literacy Shed.

Maths



This term, your child will revise their mental recall of number bonds within 10 and up to 20.

Through the White Rose Scheme, your child will be learning about:

- Addition and Subtraction
- Multiplication and Division

Science



Teaching unit: Growing Up

In this unit, the children will explore: What do babies need? How have we changed? How do we change throughout our lives? Do older children have bigger heads? What can we find out about babies? Do all our body parts grow as we get older?

Computing



Teaching unit: Computing: Computer systems and networks

The children will learn about:

- What is IT?
- IT in school
- IT in the world
- The benefits of IT
- Using IT safely
- Using IT in different ways

Design and Technology



Teaching unit: structures – Baby Bear’s Chair

Your child will learn about:

exploring stability and methods to strengthen structures, understand Baby Bear’s chair weaknesses and develop an improved solution for him to use.

We will need a contribution of recycled materials from home for this unit.

History



Within the ‘Memories’ topic the children will explore the following enquiry questions:

What was this used for?

explore unknown objects and use the materials they are made from and their mechanisms

How are phones the same and different today compared to the last century?

There are some useful photos of phones over time on this website - <https://telephonesuk.org.uk/history/>

What important events helped us to now have mobile phones?

Ordering the innovations on a timeline. See timeline for innovations in topic folder.

Music

Teaching unit: we will be practising Christmas songs for the KS1 Christmas performance.



PE

PE will take place on Tuesdays and Wednesday outdoors and indoors, so please remember to send your child to school dressed in PE kit on those days. Children may stay in PE kit all day. Long hair to be tied up and **no jewellery please**. Thank you.



Topics taught this term:

- Fitness
- Gymnastics

PSHE

Teaching Unit: Celebrating Difference



Your child will learn about:

- there are stereotypes about boys and girls
- that it is OK not to conform to gender stereotypes
- it is good to be yourself
- sometimes people get bullied because of difference
- the difference between right and wrong and the role that choice has to play in this
- that friends can be different and still be friends
- where to get help if being bullied
- the difference between a one-off incident and bullying

RE

Teaching Theme: Christmas – Jesus as a gift from God

Key Question: Why do Christians believe God gave Jesus to the world?

Religion: Christianity.



RE teaching is a 4-step process involving: engagement, investigation, evaluation, and expression.

Enrichment

Making Memories – family fun and games event in the school hall – more information to follow.



Homework Project

At the end of every term, a selection of homework projects will be sent home for your child to complete. They may select any of the projects set. Projects will be linked to the learning that will take place in the following term. 5 dojos will be presented on completion of a project.



Weekly homework will be sent home every Friday and should be returned to school the following Wednesday at the latest. Again, dojos will be given as a reward for completing homework.

Weekly homework:

- Read school reading book at least x3 weekly. Please record that your child has read in their reading record, as we collate and record all reads every Friday and award Dojo points.
READING BOOKS MUST BE SENT IN TO SCHOOL DAILY IN ORDER FOR YOUR CHILD TO COMPLETE THEIR DAILY READING PRACTICE.
- Spellings - linked to phonics or spelling pattern taught during the week. There will be a weekly spelling test linked to spellings sent home. Spelling practice may take place on Spelling Shed.
- Maths - linked to concepts taught during the week. In Maths, this may be number bonds or times tables practice.
- Complete times tables practice on Times Table Rockstars

ALL USERNAMES AND PASSWORDS WILL BE STUCK INTO THE FRONT INSIDE COVER OF YOUR CHILD'S HOMEWORK BOOK.



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Times Tables Rockstars

The first times tables will be multiplication and division facts for 10.



Spelling Shed

Weekly spelling patterns will be taken from our new scheme Spelling Shed.



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



Class information

Class Teacher: Miss Lowe

Teaching Assistants: Mrs Howe

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day to support learning. Please send your child to school every day with a warm, waterproof coat. Also, please send hats, gloves, and scarves on particularly cold days. Thank you.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts as we have pupils in school with severe nut allergies.



Dates for the diary!

- Staff Training Day: Monday 31st October 2022 SCHOOL CLOSED TO PUPILS
- Tuesday 1st November 2022 – school opens - Autumn Term 2 starts
- Friday 4th November – enrichment – making memories with parents – all welcome in year 2 classroom and area – tea, coffee, soft drinks, biscuits and cakes available – 1.15pm -2.15pm
- Thursday 10th November – Y2 parents invited to observe guided reading in Y2 9am-9.30am
- Friday 11th November – school flu immunisation team
- Tuesday 6th December – pantomime for children in the school hall
- Wednesday 7th December – KS1 Christmas performance 9.15am and 2.15pm
- Thursday 8th December – Christmas Jumper Day – Save the Children charity
- Wednesday 14th December – Christmas school dinner
- Thursday 15th December – party day – more information to follow
- Friday 16th December – End of Autumn Term 2
- Wednesday 4th January 2023 – school opens - Spring Term 1 starts