

Week 1- Introduction

Week 2- Schools

Week 3- Nursing/Hospitals

Week 4- Builders

Week 5- Chinese new year

Week 6- Fire

Half Term 12th -20th Feb

Week 7- Police

Week 8-Police/ Shrove Tuesday

Week 9- Superheroes

Week 10- Superheroes

Week 11 - Postal Service/

Mothers day

Week 12- Churches/ Easter

Personal, Social and Emotional

5. Activities to encourage independence, concentration, confidence and social skills as sharing and taking turns.
6. Using their imagination to re-create roles and experiences.
7. Consolidation of rules, rewards and understanding of behaviour choices.
8. Time to share any information from home and to discuss personal links to people who help us.

Communication and Language

1. Discussion about people that help us in the local community, their roles responsibilities.
2. The structure of asking a question to find out information. (Who, what, where, why, how)
3. Activities and games to encourage independence, concentration, confidence, and social skills as sharing and taking turns.
4. To discuss people's feelings and why they might need any of the 'people who help us'. Activities and role play to encourage empathy with these people.

At Home-

Encourage your child to share with you what they have been doing at school, as this will develop speaking and listening skills.

Physical

1. Travelling on and off apparatus and holding positions in gymnastics
2. Throwing and catching, footwork and travelling actions.
3. Using their imagination in music and dance.
4. Develop their hand-eye co-ordination skills through Kinetic letters handwriting program- see formation booklet in writing folder.

At Home- Share books and enjoy stories together. Look at picture books with your child to help encourage them to begin creating own stories.

Spring Term 3&4

Do all superheroes wear capes?

1. Literacy- Reading and Writing

- Development of letter recognition, recall and formation.
- Development of reading skills and an enjoyment of books through individual and whole class activities using 'big books' and through regular practise of the High Frequency words.
- Regular opportunities to practise emergent writing and mark making.
- Regular opportunities to practice phonics, blending and segmenting CVC words.

At Home- Encourage your child to count everyday objects finding more and less each time. Try to do as much calculation work as possible to get your child using the language of addition and subtraction on a daily basis at home

Understanding the world

- Identifying people who help us in the community.
- Finding out what people's job involve.
- Finding out about where people go to work.
- Understanding of materials that uniforms are made from and the need to wear protective clothing.
- Using digital cameras to record their findings.
- Scientific experiments based upon the weather-freezing and melting water/ice/snow

Mathematics- Number/ Shape space and measures

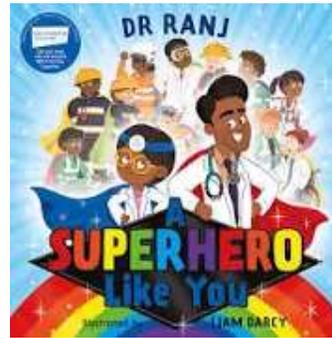
- Recognition of numerals to 10 and their composition. How to make 10 using other numbers/ numicon.
- Understanding Zero, what does Zero mean?
- Use of the mathematical vocabulary, more and less than and other words linked to addition and subtraction. Finding one more and one less.
- Exploring and comparing height, weight, capacity. Measuring all of these and recognising when things are equal and the same.
- Recognition of flat and solid shapes and their properties. Sorting and matching shape and printing with shapes.

Expressive arts and design

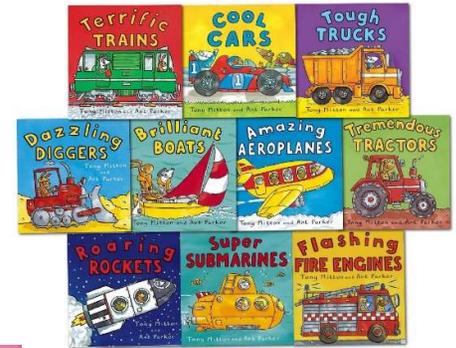
- Investigations into different materials and their properties. How they look feel and what they are made from. To unpick materials to see how they are made/woven. To weave using different materials.
- To take part in role play linked to people who help us.
- Responding in a variety of ways to what they touch, smell, hear and see.

2. At Home-Discuss the theme of 'People who help us'. spot peoples professions whilst out and about and allow your child time to ask you questions about the different jobs people do.

At Home- Help your child to hold a pencil correctly. Allow them time to follow a line with their pencil and give your child opportunities to draw and colour pictures independently.



[tony mitton stories](#)



[CBeebies Chinese New Year](#)

[Topsy and Tim](#)



Stories and video links to support this terms learning



[Dr Ranj](#)

[Graces-amazing-machines-series-1-4-emergency-machines](#)

Speech Development Day-

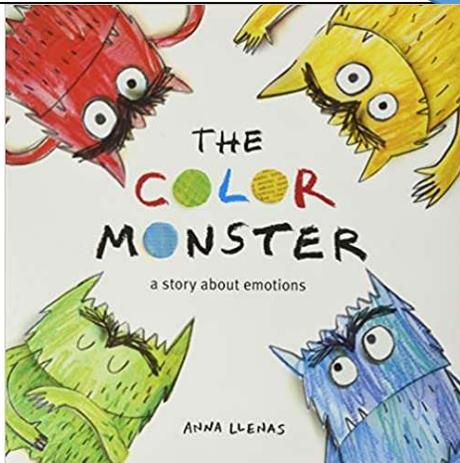
This weeks speech development day will be the children planning their learning. What do they know already? What do we want to find out? Who do we want to meet?



This week we will be talking about our hopes and dreams for 2022. What will we learn?/ What would we like to get better at? How much will we grow?

Home Learning Ideas
Week 1

Who is a hero?
Introduction week
(two days)



This week we will be talking about relaxing and staying calm, finding ways to stay healthy, both our minds and our bodies. We will be practising yoga and talking about what staying hydrated means. We will be colouring for calm and listening to classical music.



Speech Development Day-

This weeks speech development day will be visits across the day where the children can interview members of staff. We will be learning about asking questions, using the question words, what, where, why, how, when.

We will be writing thank you cards for staff in school.

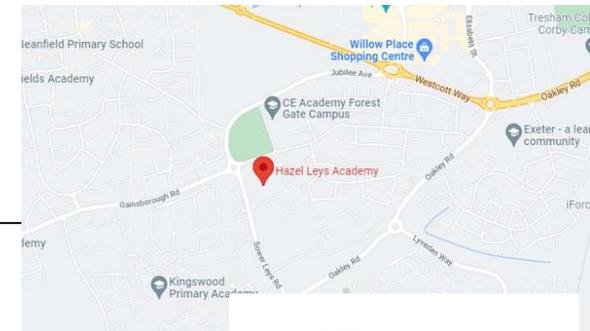


This week we will be looking at maps, finding our school, homes and places in our local area like the 8-8 and fire station.

We will be using the building blocks to make homes, roads and maps

Home Learning Ideas Week 2

Teachers and our school.



Our role play will be a school, the children will be able to take it in turns to teach each other, practising phonics, maths within their continuous provision time.



Speech Development Day-

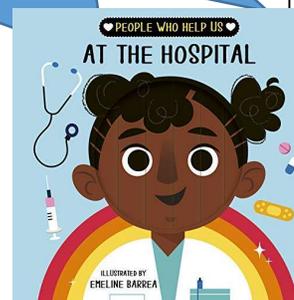
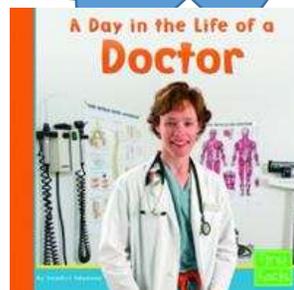
This weeks speech development day will be a hospital role play day, the children will have the opportunity to take on different roles of doctor, patient, pharmacist, run the baby clinic and put on plaster casts!

We will focus on dressing and undressing and tackle those tricky zips and buttons!



Healthy eating- this week we will talk about how to look after our bodies. Can you sort Healthy and non-healthy foods.

Home Learning Ideas Week 3 Medical services and Vets



Understanding the world- We will be asking questions like... What do they doctors and nurses do? How do they help us? What is it like to visit a hospital? What will you hear them say or ask? What equipment will you see?

We will watch some Topsy and Tim stories and Dr Ranj both can be watched on BBC iplayer.

Numbers and counting- pairing the socks and shoes into two's, How many pairs do we have? Which shoes are yours?

We will be pouring quantities of medicines and counting out buttons for tablets to make the babies/ animals better.

Reading, listening and re-telling- This week we will be focusing on reading Non-fiction books.

Drawing and mark making- This week will be writing numbers as labels for our counting and writing prescriptions.

Speech Development Day-

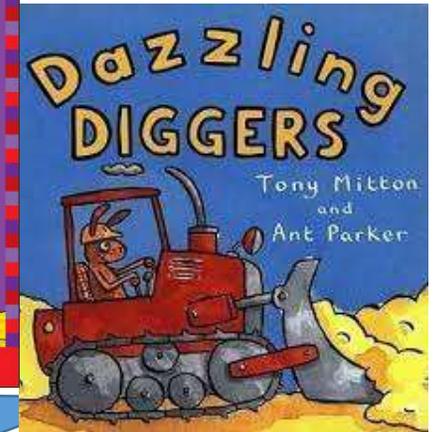
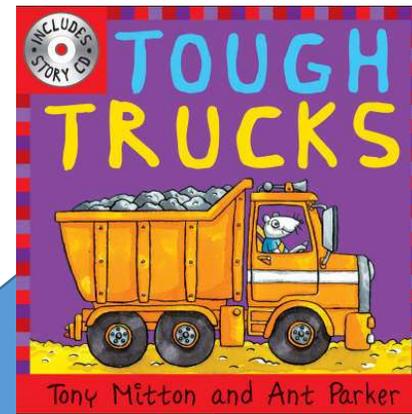
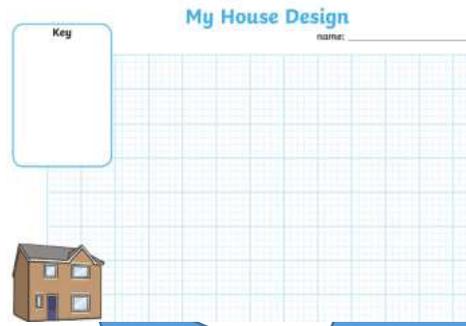
This weeks speech development day will be a big building challenge, we will be building houses out of many different materials to see which is the strongest. We will be drawing/ designing our building plans and reviewing our models.

Number and counting- Recognition of numbers that are personal to them. We will be looking at pictures of our own houses and looking at the different numbers that we live at. Please send us a photo of your house. We will be counting windows doors, and how many stairs you have.

Drawing and mark making will have a big focus on drawing and labelling designs for houses or vehicles.

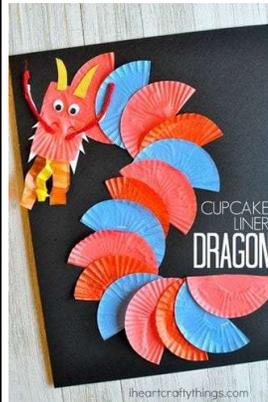
Reading, listening and re-telling- This week we will be focusing on reading the Tony Mitton stories about different vehicles.

Understanding the world- We will be asking questions about materials and we will be comparing contrasting building methods between houses in different countries



Home Learning Ideas Week 4 Mechanics and builders

Chinese New Year- this week we will be telling the story of the Chinese New Year race, eating foods, dragon dancing, listening to music, Chinese writing and making many Chinese crafts. We will be focusing on the new year lucky colours of red, orange, yellow and gold.



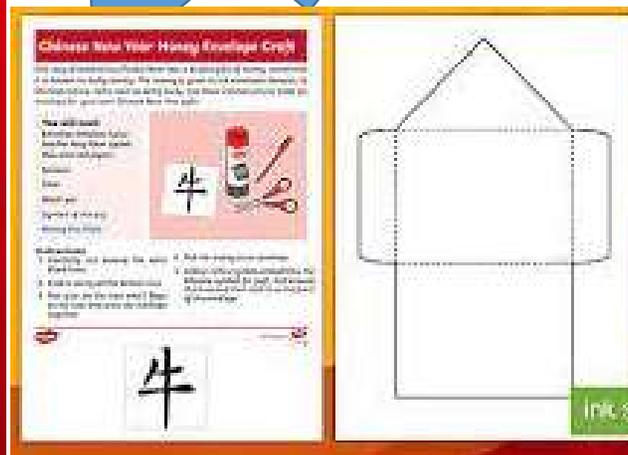
Chinese New Year Word Mat

rat	monkey	gift packet
ox	dog	sweets
tiger	pig	coins
rabbit	good luck	Zodiac
dragon	lantern	dance
horse	preparations	fireworks
sheep	celebrate	dumplings

Home Learning Ideas Week 5 Chinese New Year



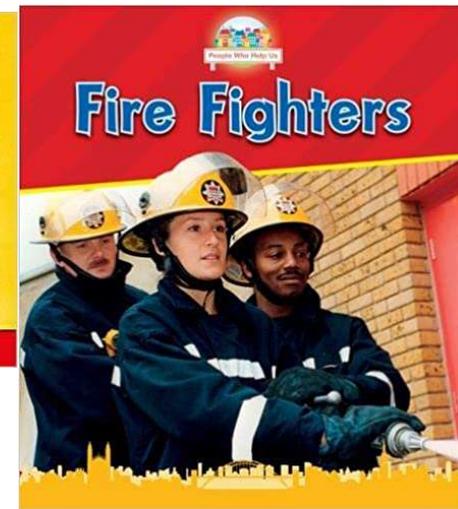
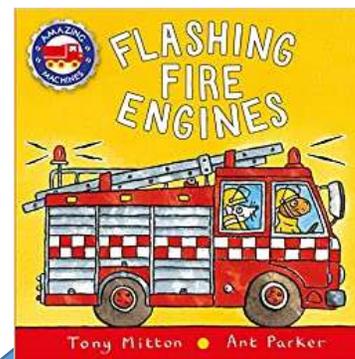
Rachel (C)





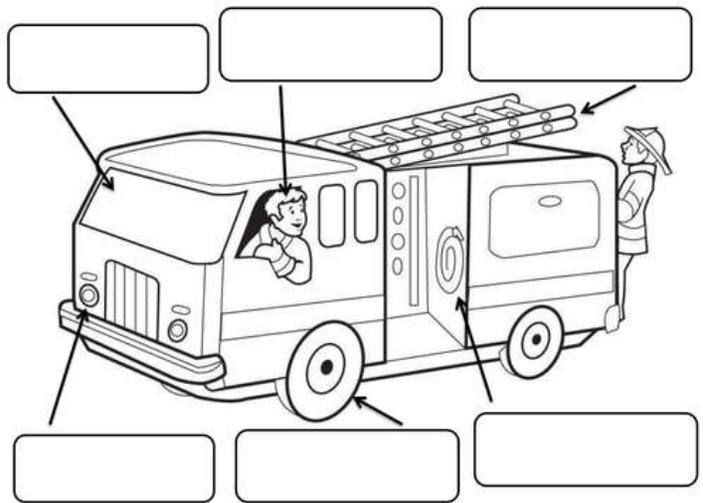
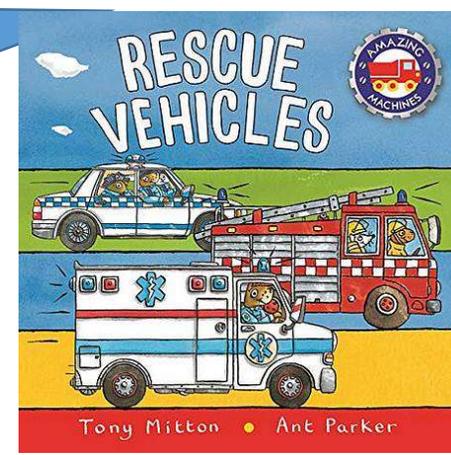
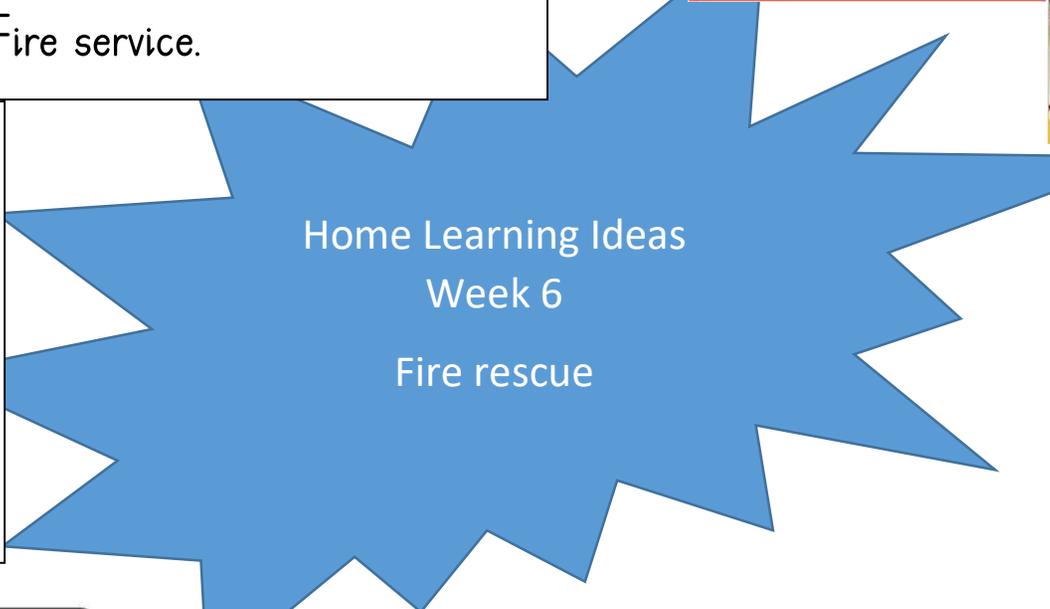
Speech Development Day-

This weeks speech development day will, fingers crossed, be a visit from the Fire service.



Speech Development Day-

This weeks we will have a fire station for our role play and we will be drawing and labelling fire engines.



We will be using the school forest garden and lighting a fire on the fire pit area. We will be learning about how to stay safe in this area.

