At Home-Encourage your child to share with you what they have been doing at Nursery, as this will develop speaking and listening skills..



Prime— Area of learning Personal, Social and Emotional

- Activities to encourage independence, concentration, confidence and social skills as sharing and taking turns.
- Reading The Colour Monster to support managing reelings and behaviours
- Using their imagination to re-create roles and experiences.
- Time to share any information from home and to discuss personal celebrations

Specific Area of Learning Literacy- Reading and Writing

- · Development of reading skills and an enjoyment of books through individual and whole class activities using 'big books'
- Regular opportunities to practise mark making and emergent writing.
- · Regular opportunities to ascribe meanings to marks and notice print in the environment.

At Home- Help your child to hold a pencil correctly. Allow them time to follow a line with their pencil and give your child opportunities to draw and colour pictures independently.



Prime Area-Communication and Language

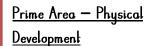
- ${}^{\bullet}$ Discussion about celebrations that are personal to them. Encourage responses to photos sent in from home.
- Activities and games to encourage independence, concentration, confidence and social skills as sharing and taking turns.
- · Building vocabulary linked to the topic of colour and Christmas.
- · Encouragement of children to ask questions about their learning.

How many colours in a rainbow?

Our theme in the Nursery for the next 7 weeks of term is 'Colour'

Within this theme we will cover the following areas as part of the Foundation Stage Curriculum. As with all our work in the Foundation Stage, the theme will involve a strong emphasis on practical activities to develop the children's learning.

However, some more formal activities



- Access to large scale activities outside, climbing steps, climbing wall, monkey bars, navigation of grass slopes.
- Throwing and catching, small and large PE equipment.
- Develop their hand-eye co-ordination skills through using the fiddly fingers fine motor tables
- Using their imagination in music and dance linked to the Nativity play.



At Home-Allow your child to dress totally independently. However long this may take!! Help them to use sequencing language to aid the dressing routine i.e. first we put on our socks next we put on our shoes.

Specific Area of Learning-Expressive arts and design

- $\boldsymbol{\cdot}$ Exploring colour and mixing colours through different stories and artists.
- ·Explore and use the musical instruments to accompany Christmas songs.
- $\boldsymbol{\cdot}$ To sequence the colours in a rainbow and to recognise which colours mix together to make others.
- $\boldsymbol{\cdot}$ To use the vertical painting wall to support gross motor development

Specific Area of Learning Mathematics-Number

- Use of the mathematical vocabulary, more than.
- ullet Recognising and counting using numerals to 6/10 according to ability.
- Combining two quantities using practical objects.
- ${}^{\bullet}$ Recognition of flat or solid shapes and to use mathematical language to describe them.
- Development of mathematical language e.g. more/less, bigger/smaller.

At Home-Encourage your child to count everyday using household objects,
You could count:

- *Tins in the cupboard
- *Food on your plate
- *Teddies in the bed
- *Parked cars/ numerals on number plates.
- *bricks/ cars/ ducks in the bath/ other toys. The options are endless!

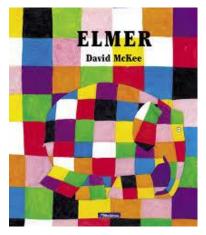
Specific Area of Learning-Understanding the world

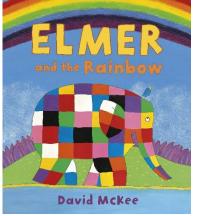
- To look at restivals and colours of celebrations.
- Pretend to have a birthday party/ Christmas day celebration at school.
- To recognise different colours in the classroom and outdoor environment.
- Scientific experiments based upon the weatherfreezing and melting water/ice/snow

At Home- Give opportunities for your child to experiment with different creative materials

Discuss at home the theme of 'Colour'. Spotting colours in the home and outdoor environment

Discuss changes in the weather, allow your child to make decisions on the clothing that they think they will need for the day.







Elmer Story



Cbeebies Remembrance Story



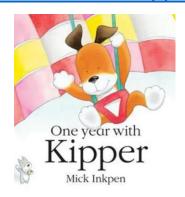
We're going on an Elf chase.

The Colour Monster

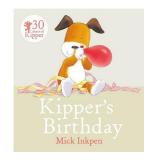
The Colour Monster Song

Stories and video
links to support this
terms learning

One Year with KIpper



CBeebies Diwali



Kippers Birthday Party



Let's Celebrate Christmas









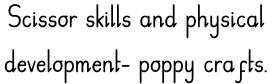




Red Poems

strawberry.









Home Learning Ideas
Week 2

Remembrance / Poppy day and Diwali.



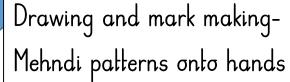
Bollywood Dancing

5-a-day.tv

Poppy, poppy what do you say? Wear me on Remembrance Day.

Poppy, poppy what do you tell? Many soldiers in battle fell.

Poppy, poppy what should we know?
That peace on earth should
Grow, grow, grow!





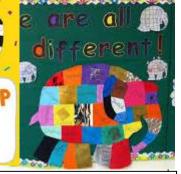












Shape, space and measures — Pairing socks, matching patterns, matching lengths and size.

sock to make a sock puppet. Try to use your sock puppets to put on a puppet show.

Creative-Decorate a

Anti-bullying week- This week we will be celebrating everyone's similarities and differences.

Home Learning Ideas Week 3 Odd sock week/

Anti bullying week.

We will also be talking about who we can ask for help

Reading, listening and re-telling

Scissor skills and physical development-Cutting out shapes to make pairs of socks to hang on a washing line.

> Numbers and countingpairing the socks into two's, How many pairs do you have?

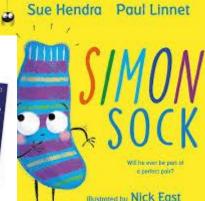


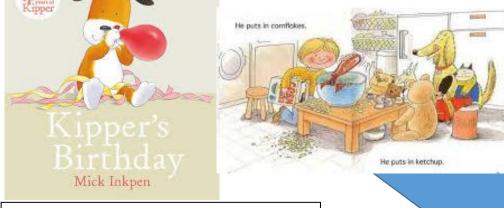


Drawing and mark making-Design and draw patterns onto socks.



Simon the sock





Cooking or baking- We will be making party good and cakes. Both following a real recipe and making up our own like Kipper did for his toy's party!

Number and counting-Recognition of numbers that are personal to them. Counting candles, making playdoh cakes and putting candles in.



Nursery Bears 4th Birthday Party

Understanding the world-Look back at photographs of family birthdays together. How have family members changed?

Organise a birthday party at home for a toy, what will you need to get ready?



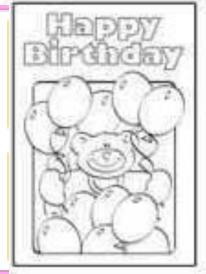


Fine motor skills, use of tools and shape, space and measures-Present wrapping, cutting paper, checking sizes, using tape.

Drawing, writing & mark making-Making birthday cards and invitations.











Story sequencing and retelling.

Home Learning Ideas
Week 6

Christmas Celebrations



Numeral recognition and numeral sequencing.

1:1 counting of Christmas presents in the book.

Creating and writing Christmas cards.



Christmas wrapping station, promoting scissor skills, joining skills e.g. using tape, looking at size, shape and problem solving.





FATHER

CHRISTMAS

At number 5 FIVE toys to drive.



Fine motor threading and weaving activities.

NSPCC Christmas jumper day, design and decorate a Christmas jumper.





Dressing up and performing in a Nativity play.

Can you dress up at home and perform our songs to your family?



Christmas and Winter
Celebrations





Are you ready for Christmas?

Baking cookies/ mince pies and making reindeer food.

How many carrols do we need? I:1 counting to 9.









Discussion around feelings in the story and how the ice skater feels. Children drawing own 'Lines' drawings.



Learn about seasonal change and the season of Winter. Read stories linked to winter.

Ice exploratory play, watching ice melt and understanding where it will freeze.