

Curriculum Projects 2021 - 2022

Hazel Leys Academy – History Overview						
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Under development.					
Reception						
Year 1	<p><b>Superheroes</b> <i>Can I name a historical hero?</i> Learn about significant people in history. Identify what character qualities and actions made them heroic.</p>	<p><b>Towers, Tunnels &amp; Turrets</b> <i>How do you escape from a castle?</i> Consider purposes of buildings from times before living memory and order types of castles chronologically.</p>	<p><b>Dinosaur Planet</b> <i>What happened to the dinosaurs?</i> Use information to create drawings and diagrams to represent their ideas.</p>	<b>Paws, Claws &amp; Whiskers</b>	<b>The Enchanted Woodland</b>	<b>Beachcombers</b>
Year 2	<p><b>Land Ahoy!</b> <i>What kinds of people became pirates?</i> Learning about significant events and people from history. Present historical information.</p>	<p><b>Memory Box</b> <i>How have phones changed over time?</i> Exploring the changes of everyday items over time. (Local history event – War memorial in Corby and British Legion visit)</p>	<p><b>Bright Lights, Big City</b> <i>What was the legacy of the Great Fire of London on the city?</i> Learn about the significant event and consider which materials would have survived the fire and which would not have?</p>	<b>Muck, Mess &amp; Mixtures</b>	<b>The Scented Garden</b>	<b>Wriggle and Crawl</b>
Year 3	<b>Scrumdiddlyumptious!</b>	<p><b>Urban Pioneers</b> <i>How has Corby changed over time?</i> Create a chronology of significant events using source materials and talking to local people about their lives in Corby and the changes they have seen.</p>	<p><b>Gods and Mortals</b> <i>What did the Greeks achieve?</i> Creating chronologies of significant events and discoveries to uncover the legacy of the Greek civilisation in the world today.</p>	<p><b>Tribal Tales</b> <i>If history isn't written down how can we find out about it?</i> Study of the chronology of the British Isles from pre-history to the Roman invasion.</p>	<b>Heroes and Villains</b>	<b>Predator!</b>
Year 4	<b>Potions</b>	<p><b>Traders and Raiders</b> <i>Why did the Anglo-Saxons and Vikings invade and settle in Britain?</i> Explore concurrent timelines to find that the Romans left Britain leaving it vulnerable. Look at push and pull factors that cause people to want to settle in new lands.</p>	<p><b>Blue Abyss</b> <i>Who discovered the USA?</i> Viking sea journeys.</p>	<p><b>Road Trip USA!</b> <i>What does Chief Seattle's speech tell us about how indigenous people are treated by settlers?</i> Use of a primary source to consider the relationships between settlers and first nation people.</p>	<b>Burps, Bottoms &amp; Bile</b>	<p><b>I Am Warrior!</b> <i>How did Boudicca die?</i> Explore the reliability of sources in terms of a significant era, event and person. <i>Can we trust Roman sources to tell us about the Roman civilisation?</i></p>
Year 5	<p><b>Pharaohs</b> <i>How did the Ancient Egyptian civilisation develop?</i> Use timelines of significant events and people to show how the civilisation developed. Compare this with timelines of the Greek and Roman civilisations.</p>	<p><b>Stargazers</b> <i>What significant people and events contributed to the race to space?</i> Study of contributions of Galileo and Sir Isaac Newton and learn about the power struggle between the US and USSR.</p>	<p><b>Princes, Peasants &amp; Pestilence</b> <i>What was a peasant?</i> Consider the divine right of kings and the impact of the feudal system on the peasantry. Learn about the significance and legacy of the peasant's revolt and the Black Death on the feudal system.</p>	<b>Allotment</b>	<b>Scream Machine</b>	<b>Beast Creator</b>
Year 6	<p><b>A Child's War</b> <i>What was it like to be a child in a time of war?</i> Understand historical concepts in a significant context such as cause and consequence and continuity and change. <i>What lasting impact did the war have on Britain and Europe?</i></p>	<p><b>Frozen Kingdom</b> <i>Was Shackleton's a success or a failure?</i> Using source material and considering how historical perspectives may mean different people answer historical questions differently.</p>	<b>Blood Heart</b>	<p><b>Darwin's Delights</b> <i>Who was Charles Darwin and why was he so important?</i> Consider how historical perspectives may mean that new ideas are often contentious.</p>	<b>Gallery Rebels</b>	<p><b>Hola Mexico!</b> <i>Were the Mayan's civilised?</i> Explore the characteristics of one of the earliest civilisations include cities, governments, forms of writing, numerical systems, calendars, architecture, art, religion, inventions and social structures.</p>