



HAZEL LEYS
ACADEMY

REMOTE LEARNING AT HAZEL LEYS ACADEMY

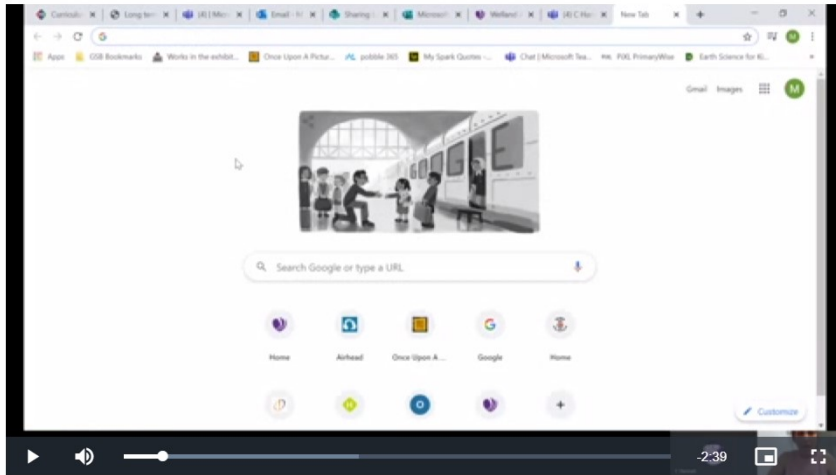


notebook teaching
computer Spelling-Shed communication
Oak-Academy school Bug-Club TEAMS
technology curriculum lessons
remote feedback learnin
home digital

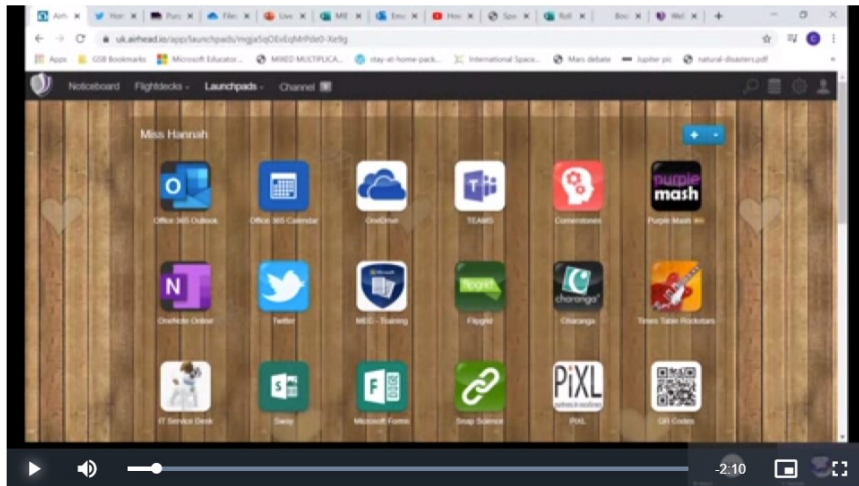
remote digital feedback learnin



HELP VIDEOS



Please refer to the Home Learning page on the school website to see a short video on how to access airhead.



Please refer to the Home Learning page on the school website for a short video on how to access TEAMS.



Remote Learning at Hazel Leys Academy

DEVICES

Questions Responses 41

Access to the internet and a device

We are currently trying to secure access to electronic devices and the internet for those children who don't already have it. This will be for children in Year 2 and above.

If you need assistance with either of these things then please fill out the questionnaire below.

IF YOU ALREADY HAVE ELECTRONIC DEVICES AND THE INTERNET PLEASE DO NOT FILL IN THIS SURVEY. THESE SERVICES WILL BE LIMITED SO WE WANT TO ENSURE THAT THEY ARE GOING TO THOSE WHO REALLY NEED IT.

1. Name of your child(ren)

Enter your answer

2. Year group of your child(ren)
You can tick more than one

☐ Year 2

☐ Year 3

☐ Year 4

☐ Year 5

We sent out an MS Forms asking parents if they had access to the internet and electronic devices to complete the Home Learning.

Between the results from the MS Form and phone calls to all of the parents we completed a list of who needed what.

For parents with limited data allowance, we applied for unlimited data.

For parents with no internet connection we applied for dongles but sent paper-packs home in the meantime.

For parents without laptops we applied for device (we have so far been sent 18 laptops)



Remote Learning at Hazel Leys Academy

DEVICES



We sent out an MS Forms asking parents what they needed in terms of support for IT.

We requested laptops from the DfE;

Get laptops and tablets for children who cannot attend school due to coronavirus (COVID-19)

How schools, colleges, academy trusts and local authorities can access digital devices for children who are learning remotely.

We have requested wireless dongles to help our parents:

Can I request a wireless dongle for a year 4 student at Hazel Leys Academy.

They currently have unreliable access to a parents mobile phone only which is causing issues accessing remote learning.

We requested extra data from the DfE:



extra-mobile-data-requests-t...
20 KB



Remote Learning at Hazel Leys Academy

COMMUNICATION

Child Name	Date	Contact made	By Who	Comment	Date	Contact made	By Who	Comment	Date
	11.1.21	Yes	MA	Mum said no devices	18.1.21	No	CP	no answer and no op	18.1.21
	1/12/2021	Yes	TB	Covid welfare call ma					
	1/12/2021	No	TB	Covid welfare call ma					
	20.1.21	Yes	TB	The children have rci					
	1/12/2021	No	TB	Covid welfare call ma	14.1.21	No	MA	A/p message left	14.1.21
	1/12/2021	Yes	TB	Covid welfare call. Al	13.01.21		EH	Laptop collected	14.1.21
	12/1/2021	Yes	TB	Hard juggling all thre					
	12/1/2021	yes	AK	A lot of extended fan	15/01/202	yes	AK	informed mum about	
	11.1.21	Yes	MA	No devices- laptop to	14.1.21	Yes	MA	Spoke with nan. I hav	18.1.21
	1/12/2021	Yes	TB	Mum stated she was	14.1.21	Yes	MA	Spoke with mum. She	19.1.21

We keep a communication log, stated what dates we made contact with parents, what the type of contact was, who made it and any relevant information from the discussion.

Children that are not attending the provision are called weekly. On top of this, emails are sent almost daily (whole school emails are not recorded on the log but are kept on the Groupcall website). Staff send out a weekly email to all the children in their class.

Head of School sends out some sort of weekly communication, whether it be with the parents or children.

Teachers and TAs are available all day on TEAMS, making contact with the children throughout the day and are there to answer questions regarding the work.

The Leadership team, pastoral team and office team take and make phone calls/emails constantly throughout the day.



Remote Learning at Hazel Leys Academy

COMMUNICATION



SMS

Sent: 18 Jan 2021 14:04

FSM Vouchers:

If your child is not currently at the provision and you are entitled to Free School Meals then you should have already received a voucher for the first week of term.

Today you will receive a voucher for last week.

Within the next few days you should receive this weeks voucher. This will look different to the first two, it will come from Edenred instead of directly from the school office. Thanks

I hope you're well.

If [redacted] has completed the entire learning pack, please could you drop it back to school for me to mark? Then, i will send a new pack.

Kind regards,



Good morning

If you haven't already, you will shortly be receiving a Morrisons supermarket voucher for last week (11 - 15th Jan). Miss Packer is sending those out by email this morning.

In the next day or so you should receive a further voucher via Edenred. This will cover the 4 weeks from this week (w/c 18th Jan) to the last week of term (w/c 8th Feb). These are to the value of £15 per week for each eligible child, so you will receive 1 voucher for £120.

I hope this answers your query, but as always, please let me know if you have any other questions.

Kind regards
Emma

SMS

Sent: 6 Jan 2021 15:53

Y6 Workbook - this is now ready for collection from the office in the morning. Thanks



Remote Learning at Hazel Leys Academy

LIVE LESSONS



Our staff are carrying out LIVE lessons daily. We are trying to give the children a mixture of curriculum areas LIVE. These sessions are all recorded so that the children can watch them back at a later time if need be.

Live lesson - Reading



IMPORTANT!

FLIPGRID

Our staff are recording themselves reading using FLIPGRID:

Story Time with Miss C

Stig of the Dump

<https://flipgrid.com/c2848252> I hope you enjoy HLA Pullman!



Story Time with Miss Celebicanin
Check out this Flipgrid!

flipgrid.com



Remote Learning at Hazel Leys Academy

FORMS FOR ASSESSMENTS



Forms 1/13 8:08 AM Updated

R Rayner created a poll
Not anonymous; Results shared

Which word do you think best describes Bradley Chalkers?

☐ Lonely

☐ Strange

☐ Funny

☐ Naughty

[Submit Vote](#)

Updated

Lonely 60% (3)

Re-cap of learning

1. What genre of writing are we currently looking at in class?

Enter your answer

2. List at least 5 features needed for this specific genre of writing.

Enter your answer

3. What must you start each paragraph with?

- ☐ a topic phrase
- ☐ words about the topic



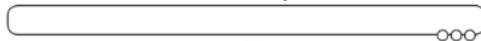
Remote Learning at Hazel Leys Academy

SETTING WORK

Task 1: Go through the Types of Nutrition Power Point

Task 2: Label/ match the food groups to the correct section on the diagram below

Food Groups

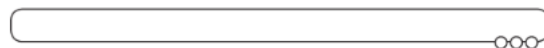


The first one goes in the green one. The next one goes in the protein. The third one goes in the carbohydrates. The next one goes in the small fats section. The other one goes in the dairy. The last one goes in the oils and fats.

Task 3:

Po

Food Packet Nutrients



Read a food packet and complete the following table with the nutrients it contains.



Food	Carbohydrates	Protein	Fats		Vitamins	Minerals	Water	Fibre
			Saturated	Unsaturated				

Potatoes, carbohydrates 12g Protein 1.5g in which sugars 1.0 g fats 0.1g fibre 1.5g

Videos have been created to support children in their learning. They can then watch these back as many times as they need too.



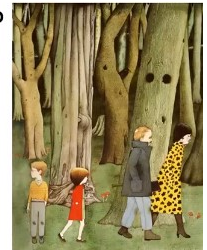
Remote Learning at Hazel Leys Academy

	Class Materials		J Lowe
	21.1.21.Maths teaching slides Divide-by-2.p...	About an hour ago	J Lowe
	week3 18.1.21.English teaching slides The Q...	Yesterday at 3:18 PM	J Lowe

Files are added to the Assignments to support the children when they are carrying out their work.


Recap

What do you remember about the story so far?




SETTING WORK



<div>  <p>HAZEL LEYS ACADEMY</p> <p>Y4 Home Learning</p> </div> <p>Links to the work you should be completing if you are working at home.</p>		
<div> <h2>Home Learning- wb 4.1.21</h2> </div>		
English Stories set in other worlds	Wednesday	<ol style="list-style-type: none"> 1. Learn about fronted adverbials https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e 2. Write these sentences out and underline the adverbial phrase each time. <i>Tom bawled when he fell over.</i> <i>In the misty wood, the owl soared.</i> <i>Jasmine looked carefully into the hole.</i> <i>Without a doubt, Sam was terrified.</i> <i>William hid from his friends in the garden.</i>
	Thursday	<ol style="list-style-type: none"> 1. Complete the reading task first 2. Design a poster persuading people to visit the circus that includes your ideas from the reading task. Here is an example. <div> <p><i>Roll up! Roll up! Harry's Circus is in town. Join us for the night of your life. You will gaze in wonder at our phenomenal jugglers and gasp at our mechanical animals. Come and marvel as Abdul Kazam performs acts of unbelievable magic. You will not be disappointed with this astonishing spectacle. This is the greatest show on earth!</i></p> </div>
	Friday	Complete the lesson on complex sentences. https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed
Maths	Wednesday	Recognising Decimal Hundredths (Part 1) In this lesson, you will represent hundredths using fractions and decimals and accurately read decimals hundredths. https://classroom.thenational.academy/lessons/recognising-decimal-hundredths-part-1-cdv3ed
	Thursday	Recognising Decimal Hundredths (Part 2) In this lesson, you will represent hundredths using the visual representation of a bead string. https://classroom.thenational.academy/lessons/recognising-decimal-hundredths-part-2-cmukcl
	Friday	Recognising Common Decimal Equivalents In this lesson, you will explore and identify common decimal equivalents (quarter, half and three quarters). https://classroom.thenational.academy/lessons/recognising-common-decimal-equivalents-6dgk6c
Reading	Wednesday	Watch the video of a real circus https://www.youtube.com/watch?v=ZOMnn4A8mLc List the acts you saw. Describe how the circus made you feel. <i>The music makes me feel...</i> <i>The colours create a sense of...</i> We will be reading a book about a very strange circus. Watch the video of our new book <i>Leon and the Place Between</i>

Please refer to our School website under the Home Learning section for each year group, to find current work being carried out throughout the week.

You can also see what a typical day should look like...


What a day of 'Home Learning' could look like:

9.00: Go Wicks daily exercises: <https://www.youtube.com/watch?v=ZkHb0bHw>

9.30: English Activity
Word of the Day
Handwriting practice
Spelling Practice

Complete the LIVE session on Microsoft TEAMS, the work set on One Note or complete the recommended learning on the website, in your exercise book.

10.30: Break

Complete one of the recommended 'Keeping Active at Home', workouts on the school website.

10.45: Maths Activity
Times Tables Rock Stars

Complete the Maths LIVE session on Microsoft TEAMS, the work set on One Note or complete the recommended learning on the website, in your exercise book.

11.45: Guided Reading
www.oxfordowl.co.uk
www.oxfordjels.com

Watch one of the Audio stories on the school website or read a book from www.horizonbooks.com


12.00: Lunch and exercise break

Complete one of the Arts and Crafts activities from the school website.

Complete a research activity on current or previous topics using the links on the website.

Complete on-line Computing activities or topic related assignments using www.scoopintown.com

Complete the Assignments set on Microsoft TEAMS and submit the work through TEAMS.


© 2019



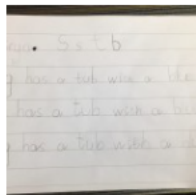
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SETTING WORK– TAPESTRY



Hazel Leys Academy Reception Class

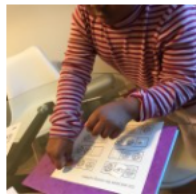
Observations Children Reports Tracking ▾ Memos Activities Documents



Today's works.

20 Jan 2021 08:02 PM by [redacted]

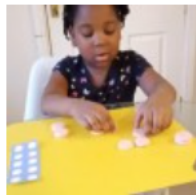
Zog sentence and handwriting. Dexter's challenge with play dough.



Mixed work

20 Jan 2021 06:52 PM by [redacted]

Here is some of [redacted] work



Maths Today

20 Jan 2021 03:56 PM by [redacted]

[redacted] made her playdough from scratch and coloured it yellow she says for the stars. Pink for the moon. She then did her counting and her subtising as she had fun with the messy task . She used her mus...



Remote Learning at Hazel Leys Academy

SETTING WORK

School Subscriptions

As a school we subscribe to a range of online learning platforms. Children from Year 1 to Year 6 have logins for Times Table Rockstars, Spelling Shed, Purple Mash, and Bug Club. The login details for these sites can be found in the front of your child's 'Home Learning' exercise book.

Click the images below to take you directly to the login page of each website:



Remote Learning at Hazel Leys Academy

FEEDBACK


I have finished everything i'm just going to do TTRS and Bug Club! Byeeeee

 2:18 PM

please check your maths feedback, thank you

I have finished my maths work and I have emailed it to you

New 4 replies from

 4:52 PM

You can attach the photo onto your assignments from a phone




You want to know about tigers and what they eat? Well you'll find out.


In this paragraph


Tigers violently inhale all types of animals, such as elephants, moose, deer, pigs, cows, horses, buffalos and goats (Even fish and crocodiles!). when it is glaring at something its either looking fiercely at its prey or getting ready to pounce at it. When a tiger is getting ready to attack its prey it slowly lowers itself into a crouching position getting ready to pounce quickly; as the fierce tiger slowly comes near its prey it quickly pounces at its prey and catches it before it gets a chance to run away with fear.



 Healthy snack advert pics.pptx
HLA Kinney > General

59 new 60 replies from

 S Tansey 2:23 PM
Hi, for the Purple Mash activity that you were unsure of you need to 'create' your own web page. If you look at the word box, it tells you what the various items that you need are and the clipart speaks for itself. Take a look at some websites online to see how they are set up and then try creating your own made up one. Hope this helps.

 Thursday.docx

Feedback

, you didn't need a capital letter after the opening bracket.
Can you think of other words for tiger so you are not repeating it all the time?
Vastly pounces does not make sense, can you think of another adverb to describe how the tiger



Remote Learning at Hazel Leys Academy

PROVIDING FEEDBACK

[Redacted] Monday 2:54 PM



Well done to [Redacted] for star of the week. Keep up the good work 😊

We still are carrying out our Weekly LIVE Celebration Assemblies every Monday @ 2.30pm. I wonder who will receive Star of the Week?

N Mockford 1/15 2:14 PM



Praise



[Redacted] sent praise to



Remote Learning at Hazel Leys Academy

PROVIDING FEEDBACK

detailed narrative

paragraphs of your story. Don't forget to use your prepositional


ed into the Place Between and how they felt about this.

called Tyler was playing on a field in front of two trees until
d had a picnic on a chequered, red and white picnic blanket.

Student work

Returned January 15, 2021 at 2:01 PM

[View History](#)

 HL_Friday_English.docx ...

Feedback

Thank you for correcting, replied is much better.
Fantastic start to your story Tyler!
Could you find a better way to write 'and I say back' in your second paragraph? Please use words not numbers in writing,

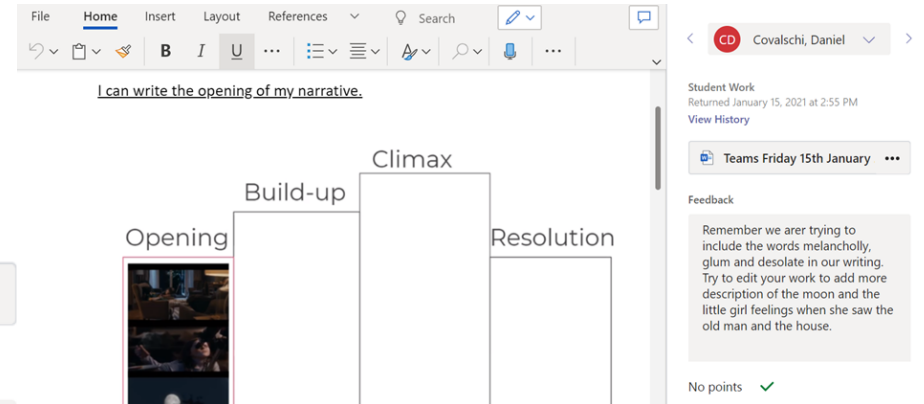
No points ✓

[Return](#)

Challenge C:


Write a small paragraph about a tiger using formal conjunctions.

Tigers are the one of the largest wild cats, but we also know that the male tiger weighs up to 300 kilograms. Tigers are solitary animals because they hunt alone for survival. Tigers normally go for big animals with lots of meat such as deer, antelope, boar, buffalo and occasionally elephants. Usually, the tiger hunts a night because they have good eyesight.



The screenshot shows a Microsoft Word document titled "I can write the opening of my narrative." The document contains a narrative structure diagram with five stages: Opening, Build-up, Climax, Resolution, and a final unlabeled stage. The "Opening" stage is highlighted with a red box and contains a small image of a person. The "Build-up" stage is highlighted with a blue box. The "Climax" stage is highlighted with a green box. The "Resolution" stage is highlighted with a yellow box. The final unlabeled stage is highlighted with a purple box. The diagram is titled "I can write the opening of my narrative." The document is opened by "Covalschi, Daniel" and was returned on January 15, 2021 at 2:55 PM. The feedback section shows a message from "Teams Friday 15th January" stating: "Remember we are trying to include the words melancholly, glum and desolate in our writing. Try to edit your work to add more description of the moon and the little girl feelings when she saw the old man and the house." The feedback is marked as "No points" with a green checkmark.

Student work
Returned January 18, 2021 at 2:27 PM
[View History](#)

 Monday English - Conjunction ...

Feedback

Well done Eric - could you challenge yourself to include more formal conjunctions in challenge 3? I'd like to see more .

No points ✓




Remote Learning at Hazel Leys Academy

PROVIDING FEEDBACK

File Home Open in Desktop App Search									
11 B A ... General Σ ⚡ ...									
fx									
A	B	C	D	E	F	G	H	I	
Favourite colour	Number of people								
Red	5								
Purple	4								
Orange	4								
Pink	3								
Yellow	3								
Black	3								

Student Work
Returned January 19, 2021 at 10:10 AM
[View History](#)

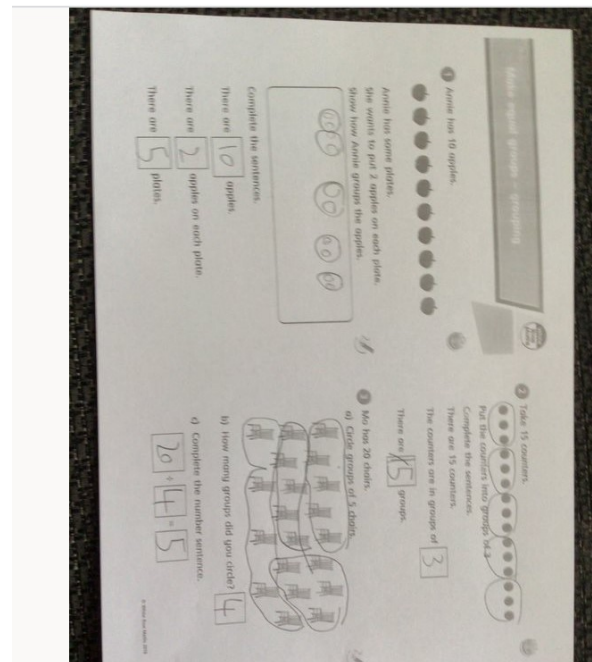
 spreadsheet.xlsx ...

Feedback

Bailie this is a lovely spreadsheet, well done for creating borders and using capital letters.




We are still awarding children with Class Do Jo's and Head Teacher Awards whilst they are Remote Learning.



< PB [redacted] >

Student Work
Returned January 18, 2021 at 1:38 PM
[View History](#)

 55BE63BE-4DD5-49A4-E ...

 157DCF59-2979-4FEE-8F ...

 34C91251-3196-4EDE-B0 ...

Feedback

Well done Bailie all of your answers are correct, I'm giving you 1 Dojo :)



Remote Learning at Hazel Leys Academy

PARENT VOICE



Hazel Leys Academy @H... · 11/01/2021 ...

Another great comment from a parent; 'I would like to take the opportunity to say a huge thank you, and every single person in Hazel Leys, for everything what you do, day by day for our children. Thank You 🌹'



'The best is the TEAMS programme, it is working very well. Good communication system'.

'School has gone above and beyond for my family'.

'The live lessons are working well. As I am working from home, we can go back over the lessons and watch them together'.

'If we have any problems, the teacher is very prompt to help us on TEAMS'.

'The online lessons and the activities following on are working well'.



Remote Learning at Hazel Leys Academy



Tweet



Hazel Leys Academy
@HazelLeysAcad



It's great to know parents support us. I have received an email this morning saying; I know you guys have worked tirelessly to put educational offers in place. Thank you , we appreciate your emails.

11:58 · 11/01/2021 · [Twitter for iPhone](#)

2 Retweets 10 Likes



PUPIL VOICE



Some responses from the children about our Remote Learning:

‘It is good. I miss my friends and teachers.’

‘My teacher can help me if I get stuck’.

‘My teacher lets me know if I have made a mistake’.

‘I get a chance to talk to my friends before the LIVE lesson start– we sang Happy Birthday to our friend as a class in a LIVE lesson’.

‘I want more English– I love English’.

‘ Some of the work is tricky and some is easier’.

‘It’s tricky sharing a laptop with my sister as we both want to do our learning’.



Remote Learning at Hazel Leys Academy

PARENTAL ENGAGEMENT



Adaline has been very excited planning her moon party for Friday. She has wrote invites for all the family. She also had fun finding lots of items around the house to count. She was also very proud to receive a headteachers award from Mrs Albert today!

Comments

Staff - 18 Jan 2021 08:14 PM

Like Delete

Wow 🥰 love you invitation Adaline, I hope you had fun make your invitation for your party on Friday. Good job on your zog sentences and fantastic job on your counting and founding items with your home, Well done 🍌.

Wow 🥰 Well done Adaline, you deserve it for your amazing work and fantastic effort with your home learning !! Keep up the good work. 🥰

Manager - 18 Jan 2021 08:33 PM

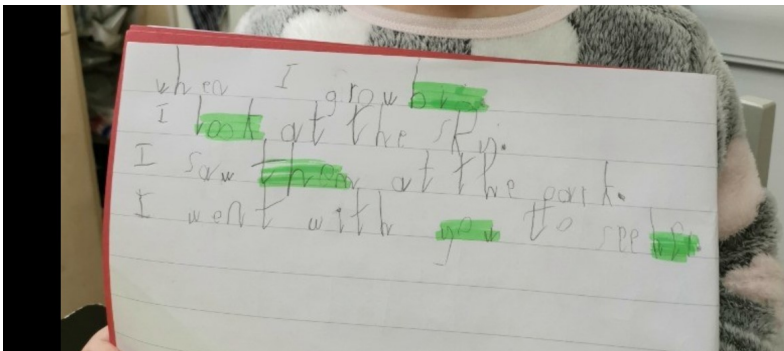
Like Delete

I love this photo of you holding your certificate!!!! You 100% deserve this for all your hard work. Mummy and Daddy must be very proud of both Tyler and you today!

Thank you for sharing the photos of your work from today. I like the invitations you have made, did you decide where you will have your party? On the moon, Mars , Saturn? Maybe somewhere else? ☐☐☐



My child has been baking at home.



Tilly has been practicing writing sentences and using capital letters and fullstops. The words highlighted are the words Tilly is

Aashirya misses her friends very much and remembered them by making a video. And her picture with a big smile as she got the certificate. 😊

Comments

Staff - 18 Jan 2021 06:12 PM

Like Delete

They are missing you too Aashirya. Well done Aashirya on getting star of the week you deserve it. you have so hard at home with mummy and daddy, we are so proud of you.

P.S: I am really missing you and your friends too :(

Manager - 18 Jan 2021 06:36 PM

Like Delete

It was lovely to see you earlier Aashirya. Your smile was beaming and we are all so proud of how hard you are working each day with mummy.



Remote Learning at Hazel Leys Academy

BARRIERS TO REMOTE LEARNING

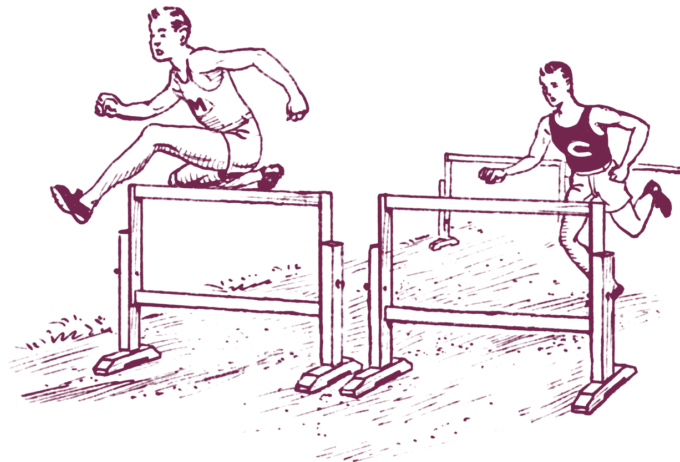
Taken from parent using the Online Remote Learning Form:

'We sometimes have issues with our Wi-fi'.

'We only have one laptop between lots of siblings'.

'Our child misses their friends'. Could there be more time for the children to communicate each week?'

'Sometimes we struggle to get on Tapestry, due to high demand'.

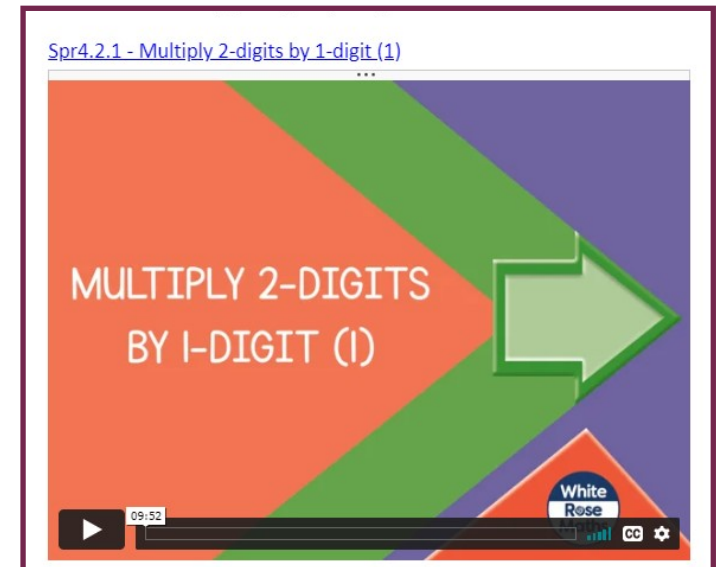
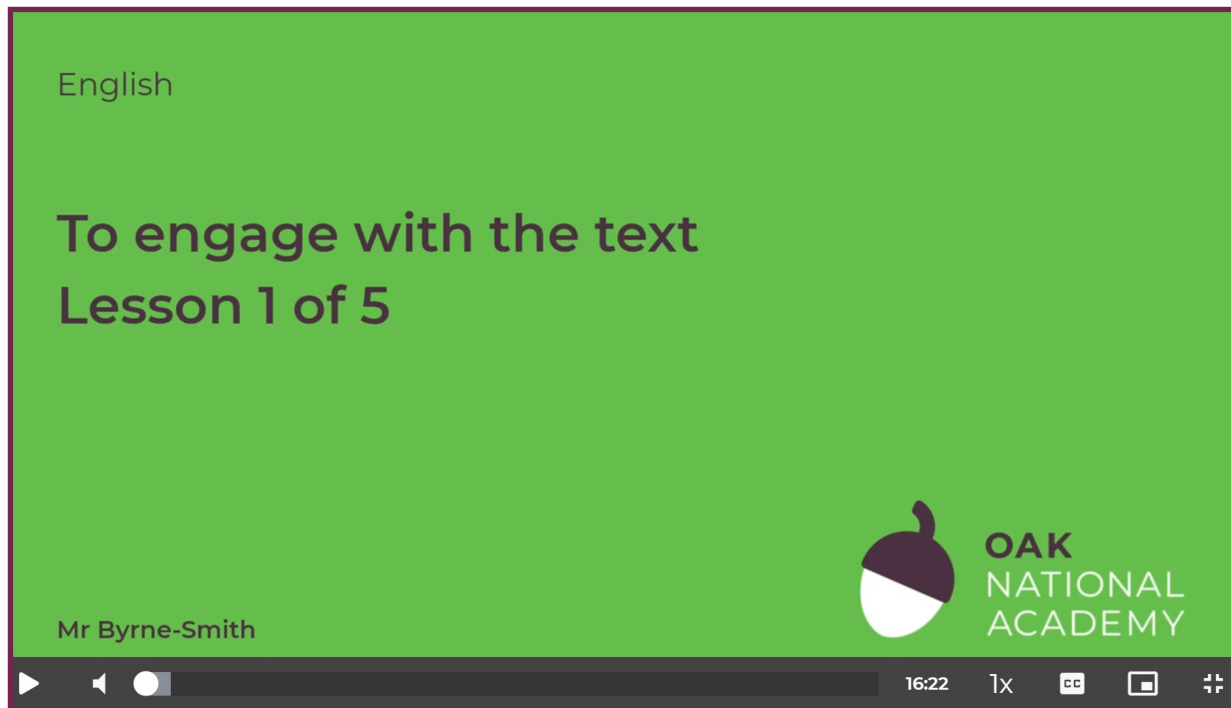


Remote Learning at Hazel Leys Academy

WHY OAK ACADEMY AND



- Quality, well-planned resources courtesy of some of the best practitioners in their subject areas.
- Progression in both is excellent, and match our curriculum.



Remote Learning at Hazel Leys Academy

SEND SUPPORT

Year 4 LA work.

I.O. Use effective vocabulary to create a magical mood.

Here is a word bank to help you today.

magical	mysterious	magician
sparks	cards	doves
magic	carpet	rabbit
flying	shadow	



This is a picture from our book.

Write some phrases to describe it.

Mysterious, rabbit, flying cards and sparks.



Here is another picture from our book.

Use describing words to show what you can see.

Rabbit shadow.

Magician

Bird

Spider web

Magic rabbit

Year 4 work.

I.O. Use effective vocabulary to create a magical mood.

You will need a pencil and paper.

If we were to describe the mood of the book, we might use words like:

Magical Using magic	Enchanted Place under a spell or to be charmed	Dreamlike Like a dream, not quite real
Supernatural Beyond natural, has magic or powers that cannot be easily understood	Mystical Spiritual and a little mysterious	Mysterious Difficult to understand or explain.
Charmed As though protected by magic	Fairy-like Like a fairy.	Enigmatic A synonym for mysterious in this case

Collect some phrases that you like from the text, or listen to the story, pause it when you hear a phrase you like that describes the mood and write it down. Then repeat until you have several <https://www.youtube.com/watch?v=vpjAtwA3dE>

It will be magic. You have to believe.

Today's main task is to use those phrases as well as some of your own (use the vocabulary above) to create a poem about the book.

Here is my example.

It's a list poem, listing phrases that set the mood.

Mine is about what happens as the children wait for the magic show.

Your version can be about any part of the story.

With a ripple of a gold bread,

The curtains twitched,

Still and silent on the stage

Found a barrel organ,

Mysterious golden threads,
Fairy-like mist,
A handle turns and
Notes dance from the pipes.
Curtains open.
I hold my breath.
Curtains close.
Now it's going to happen.
A cloud of purple smoke fills
the stage.
Trust nothing.
But believe everything.
I can smell the magic.

- 14.5 % of the children in school with SEND are attending our in-school provision.
- 61% of SEND children are currently using Remote Learning.
- Work is differentiated so that it is at an appropriate level for all children
- Regular contact is made
- Support videos have been sent out and further guidance have been sent to individual parents, depending on the need of their child.



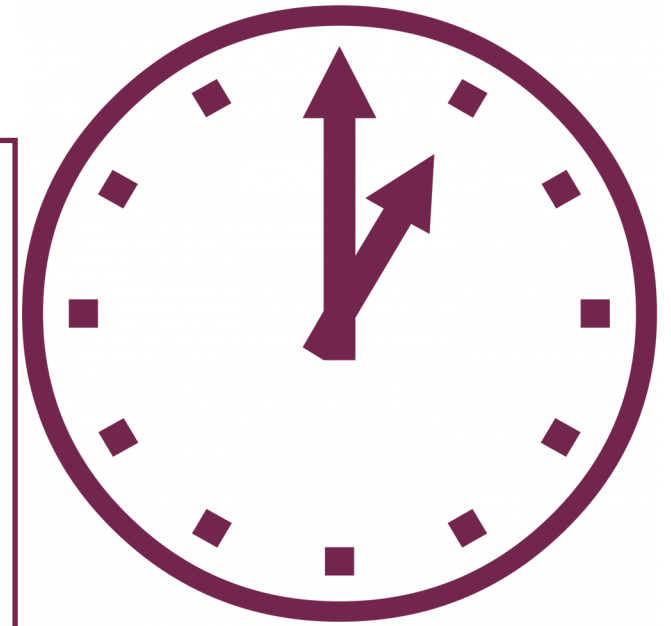
Remote Learning at Hazel Leys Academy

DAILY LEARNING TIME



We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- 3 hours a day for Key Stage 1 (years 1 and 2 when pupils are aged between 5 and 7)
 - There is approximately 1 hour of English
 - There is approximately 1 hour of Maths
 - There is approximately 30 minutes of Reading
 - There is approximately 30 minutes of Topic
 - There is then optional extra for children to complete using our different website subscriptions
- 4 hours a day for KS2 (years 3-6 when children are aged between 7 and 11)
 - There is approximately 1 hour of English
 - There is approximately 1 hour of Maths
 - There is approximately 30 minutes of Reading
 - There is approximately 1 hour of Topic
 - 30 minutes of Bug Club, Purple Mash or Times Tables Rockstars



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