



# COVID'19 SCHOOL CATCH-UP PLANS



Teachers, support staff, parents and other families helped to provide fantastic home learning support during the COVID'19 pandemic. However, we know that for some children, school closures will have had a negative impact on their learning as well as their social, emotional wellbeing.

While every school across the country will have been affected by the COVID'19 pandemic, the impact will differ depending on each school. We have thought very carefully about the adjustments and changes that we need to make to our curriculum to ensure that children are emotionally ready to return to learning and that gaps are closed as quickly as possible. We have also thought very carefully about what we will do in the event that children need to learn from home again in the future.

### HOW WE WILL OVERCOME THE IMPACT OF LOST TEACHING TIME:

- Work to re-socialise students and reacquaint them with routines and habits of effective learning
- Nurturing pastoral care that promotes positive mental health and wellbeing
- Identify gaps in core learning that need to be filled
- Quality-first teaching
- Conduct baseline assessments once children are settled back in school to help identify gaps
- Use PiXL and Power Bi to effectively track children's progress
- Additional support for the most disadvantaged
- Identify opportunities across the curriculum so that the children can read widely and develop their knowledge and vocabulary.
- Ensure the curriculum remains broad, so that the majority of pupils are taught a full range of subjects over the year.



## RECOVERY CURRICULUM AT HAZEL LEYS ACADEMY

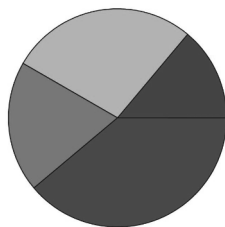


## FUNDING AMOUNT

Pupils: 209

Funding Amount: £16,720

## HOW ARE WE SPENDING THE MONEY?



### EMPLOY A EAL SPECIALIST SUPPORT ASSISTANT

We will be employing an EAL Support Assistant for 5 afternoons a week to work on interventions with targeted children.

**COST: £7500**

### REDEPLOYED EXPERIENCED STAFF TO SUPPORT PHONICS CATCH-UP

We are using one of our most experienced teachers to provide phonics interventions in Year 1 and Year 2 for 3 afternoons a week.

**COST: £0**

### EMPLOYED AN EXTRA TA IN OUR EYFS TEAM

We have employed an extra TA for our EYFS provision to provide support for teachers, to enable them to carry out interventions to support our youngest pupils.

**COST: £6000**

### ADDITIONAL HOURS FOR EXISTING TA FOR INTERVENTIONS

We have given extra hours to two members of staff to provide intervention support for our KS2 classes, three afternoons a week.

**COST: £3000**



### RESOURCES

Year 6 SATS revision booklets

KS1 SATS revision booklets

**COST: £220**



### CPD FOR STAFF

A programme of CPD will be put in place for staff including Maths and Phonics.

**COST: £0**



## COVID'19 CATCH-UP FUNDING AT HAZEL LEYS ACADEMY



## SUBJECT-SPECIFIC CHANGES

### MUSIC

*'Given that there could be an additional risk of infection in environments where children and adults are singing, chanting, playing wind and brass instruments or shouting, singing should not happen in groups of more than 15 and when it does take place, children need to be side-by-side and not facing one another.'*

This has implications for our music curriculum and adjustments have needed to be made. Therefore, we have decided as an Academy to halt our Music lessons for Autumn 1.

### PE IN SCHOOLS

PE lessons are still to take place. Where possible, they are to take place outside as transmission of the disease is reduced in the outdoors. The systems of control will still need to be applied during these sessions. Pupils will be kept in consistent groups and sports equipment will be cleaned thoroughly between each use by different groups. Hand hygiene and respiratory hygiene is paramount due to the nature of exercising and the way people breathe as a result. Hands must be washed thoroughly after completing a PE session. Contact sports are to be avoided. At the moment this includes football at break times and lunchtimes.

### IT

We have made temporary changes to our IT curriculum and will therefore not be following our usual Medium Term Plan.

Each class from Year 2 to Year 6 will have the IT available to them for a whole afternoon a week (to ensure bubbles do not mix no other classes will use the suite on those days). The lessons will focus on teaching the children how to get onto 'Airhead' from home and then how to access and use Microsoft TEAMS. Children will learn how to respond and complete assignments that have been set over TEAMS. They will also create shortcuts to other home learning platforms.



## RECOVERY CURRICULUM AT HAZEL LEYS ACADEMY



Teachers, support staff, parents and other families helped to provide fantastic home learning support during the COVID'19 pandemic. However, we know that for some children, school closures will have had a negative impact on their learning as well as their social, emotional wellbeing.

While every school across the country will have been affected by the COVID'19 pandemic, the impact will differ depending on each school. We have thought very carefully about the adjustments and changes that we need to make to our curriculum to ensure that children are emotionally ready to return to learning and that gaps are closed as quickly as possible. We have also thought very carefully about what we will do in the event that children need to learn from home again in the future.

**What a day of 'Home Learning' could look like:**

**9:30: English Activity**  
Handwriting Practice  
Spelling Practice (Possibly Spelling Shed)  
Complete an activity from the 'Home Learning Booklet' or a suggested activity from the website in their exercise book.

**10:30: Exercise Break**  
Could complete one of the attached workout videos

**11:00: Maths Activity**  
Times Table Practice (Possibly Times Table Rockstars)  
Complete an activity from the 'Home Learning Booklet' or a suggested activity from the website in their exercise book.

**12:00: Lunch and Exercise Break**  
Could complete one of the attached workout videos

**13:00: Project Work**  
Complete one of the arts and crafts activities from the links on the website  
Complete a research activity on current or previous topics using the links on the website  
Complete online ICT activities on Purple Mash or Scratch

## WHAT ARE WE DOING TO PREPARE FOR THE EVENT OF HOME LEARNING?

To prepare the children in case they have to work from home again we are having extended ICT lessons which focus on teaching the children how to access Microsoft TEAMS. We want to ensure that communication between staff and children can be regular, so we the children need to be proficient on using TEAMS. The lessons are also focussing on how to gain quick and easy access to our range of home learning platforms, through creating shortcuts on the children's launchpads.

## Home Learning

In this time of self-isolation, pupils are expected to complete the work that has been set to the best of their ability and to an expected high standard. It is of great importance that pupils complete the set tasks daily in order to keep up with their learning. Each year group link includes a 2 week timetable of learning and the supporting resources. In addition to this, teachers are making sure that children have the log-in information to all of the school's web-based platforms. (E.g. Teams, Spelling Shed, TT Rockstars, PIXL Unlck)

## WHAT WILL THE CHILDREN DO?

On the school website, each class their own Home Learning page. On these pages there is a document with weekly plans for the whole term which ensure any individual children isolating can continue to follow the same lesson focus as the rest of their class. On the website there is also a recommended daily home learning timetable. As a school we also have subscriptions to Bug Club, Times Table Rockstars and Purple Mash to aid learning from home.



# HOME LEARNING AT HAZEL LEYS ACADEMY



While the Covid-19 pandemic has spread globally and shut schools across the UK, we have been busy thinking about the ways in which we can support our students returning to school in September.

Fundamental to a successful return to school for students is ensuring that they feel supported by their peers, parents and teachers as they transition back into school.

Students will require differing amounts of support upon their return and we aim to ensure that the pastoral support on offer will be effective and can help all students to engage successfully in their studies and integrate back into the whole school experience. Students may not have seen their friends, classmates and teachers for some time so our aim is to provide a framework within school to support these relationships.

## SUPPORT FROM THE SENDCo

We recognised that our pastoral team would need to be extended in order to meet the needs of all of the children coming back into school. Our SENDCo is providing invaluable support for parents and pupils. She is a qualified DSL.

The SENDCo will provide additional support children throughout the school with their social and emotional, and learning needs.

## EXTRA PSHE SESSIONS

PSHE sessions will need to provide children with the opportunity to rebuild friendships and social engagement and address issues linked to coronavirus. Where issues arise, the pastoral support team will be informed so that specific interventions can take place. Members of the team will need to ensure that they distance appropriately during meetings (outside preferably) given that both adults will be required to work across phases.

## REGULAR PASTORAL TEAM MEETINGS

We will increase the amount of Pastoral Team Meetings that we have at the beginning of the year so that we can regularly discuss the needs of our children and actions to address these.



# PASTORAL RECOVERY AT HAZEL LEYS ACADEMY